# UNIVERSIDADE FEDERAL DO RIO GRANDE DO SUL FACULDADE DE FARMÁCIA PROGRAMA DE PÓS-GRADUAÇÃO EM CIÊNCIAS FARMACÊUTICAS

# AVALIAÇÃO DO EFEITO DO ENRIQUECIMENTO AMBIENTAL NO COMPORTAMENTO E RESPOSTAS A ANTIDEPRESSIVOS DE CAMUNDONGOS CF1.

MARTA LORENA SPECK DA SILVA

Porto Alegre, 2018.

# UNIVERSIDADE FEDERAL DO RIO GRANDE DO SUL FACULDADE DE FARMÁCIA PROGRAMA DE PÓS-GRADUAÇÃO EM CIÊNCIAS FARMACÊUTICAS

# AVALIAÇÃO DO EFEITO DO ENRIQUECIMENTO AMBIENTAL NO COMPORTAMENTO E RESPOSTAS A ANTIDEPRESSIVOS DE CAMUNDONGOS CF1.

Dissertação apresentada por **Marta Lorena Speck da Silva, p**ara obtenção do GRAU DE MESTRE em Ciências Farmacêuticas, Orientadora: Profa. Dr. Stela Maris Kuze Rates Dissertação apresentada ao Programa de Pós-Graduação em Ciências Farmacêuticas, em nível de Mestrado Acadêmico da Faculdade de Farmácia da Universidade Federal do Rio Grande do Sul e aprovada em 29/03/2018, pela Banca Examinadora constituída por:

Profa. Dr. Ana Paula Herrmann

Universidade Federal do Rio Grande do Sul

Profa. Dr. Rosane Gomez

Universidade Federal do Rio Grande do Sul

Profa. Dr. : Liz Girardi Muller

Universidade Comunitária da Região de Chapecó

#### CIP - Catalogação na Publicação

```
Speck da Silva , Marta Lorena Speck da Silva
AVALIAÇÃO DO EFEITO DO ENRIQUECIMENTO AMBIENTAL NO
COMPORTAMENTO E RESPOSTAS À ANTIDEPRESSIVOS DE
CAMUNDONGOS CF1. / Marta Lorena Speck da Silva Speck
da Silva . -- 2018.
74 f.
Orientador: Profa. Dr. Stela Rates.
Dissertação (Mestrado) -- Universidade Federal do
Rio Grande do Sul, Faculdade de Farmácia, Programa de
Pós-Graduação em Ciências Farmacêuticas, Porto Alegre,
BR-RS, 2018.
1. enriquecimento ambiental. 2. Enriquecimento
pré-natal. 3. enriquecimento pós-desmame. 4.
bupropiona. 5. fluoxetina. I. Rates, Profa. Dr. Stela,
orient. II. Título.
```

Elaborada pelo Sistema de Geração Automática de Ficha Catalográfica da UFRGS com os dados fornecidos pelo(a) autor(a).

Este trabalho foi desenvolvido nos seguintes laboratórios: Psicofarmacologia Experimental e Laboratório de Análises Bioquímicas e Citológicas – LABC da Faculdade de Farmácia da Universidade Federal do Rio Grande do Sul, com apoio financeiro do Programa de Pós-Graduação em Ciências Farmacêuticas – UFRGS e do CNPq (bolsa de estudos).

Ao meu filho, Felipe Speck, com todo amor.

## AGRADECIMENTOS

Primeiramente gostaria de agradecer à minha família,

Filho saiba que é meu maior orgulho! Obrigada por cada abraço e palavra de carinho que me destes nos meus momentos mais difíceis, saiba que foram eles que me deram forças para continuar. Amo-te! E te amarei de janeiro a janeiro até o mundo acabar....© ©

Pai e mãe, obrigado por me apoiar sempre em todos os meus passos e nunca me fazer desistir. Amo vocês!!

Amor, você é o meu trevo de quatro folhas.... Agradeço todos os dias o grande companheiro que tenho! Obrigada pelos longos abraços que me destes nos meus momentos de choro e desespero e por ser tão compreensível comigo nas minhas loucuras! Seu apoio é e sempre será fundamental pra mim. Te amuuuu!

Diego, obrigada simplesmente por existir, pois sem você hoje eu seria sozinha. Não conseguimos prever o que a vida nos reservou, mas de onde nosso irmão está olha por nós... *In memoriam Ledomar Speck Junior* 

A minha Dinda de coração, nunca terei palavras suficientes para te agradecer todas as palavras de incentivo e carinho dedicadas a mim! Por me emprestar os ouvidos e o ombro para as minhas choradeiras! É meu exemplo de pessoa, ao qual escuto e sigo seus conselhos desde menina! Se hoje estou aqui concluindo o mestrado é por que me conduziste para este momento! Te amuuuu mais que de mais e para sempre!

Agradecimentos especiais,

Dra. Luisa Braga, para os outros, pra mim simplesmente a minha Lulu! Se hoje estou aqui apresentado minha dissertação é porque você me incentivou lá no inicio, se não fosse por você me dizer "Marta vai, depois vemos o que fazer..." realmente não estaria aqui. Agradeço-te sempre por todo o incentivo que me destes na minha formação profissional e para a vida! Espelho-me em ti sempre para prosseguir. Obrigada.

Dra. Eliana Lopes, muito obrigada pelas palavras de carinho e amizade que me foi tão importante no inicio desta caminhada.

Meus compadres Leandra e Leandro, obrigada pela parceria de sempre, nos momentos bons e ruins.

Camila Machado, meu exemplo de perseverança, contigo aprendi a ver a vida de maneira diferente! Obrigada pelo carinho de sempre!

Angela Sperry minha "Eco chata" preferida! Obrigada por ser tão especial!

Camila Rojas muito obrigada pelo apoio e pelos belos momentos que passamos juntas!! Quando eu crescer quero ser como você! මමම

Aninha, obrigada por estar sempre do meu ladinho me ajudando. Tenho o maior orgulho de você minha futura boticária! Pensa em uma pessoa pra me dar orgulho? Multiplica! Você.....

Darlei, ou pra mim *My Darling,* Já tinha certeza disto, porém foi confirmado no momento que te conheci, "Deus fecha *a* janela, mas deixa aberta a porta" e do outro lado encontrei você de braços abertos pra mim, amizade de outras vidas, minha alma gêmea! Do Mestrado pra Vida! Obrigado! Obrigado!

Liane, Valência e Thales obrigado por todo apoio dedicado a mim e as palavras de apoio nos meus momentos de desespero.

Prof. Dr. Diogo Pilger e Julia Willig obrigado pela parceira nos experimentos de PCR.

A Faculdade de Farmácia e a Pós-Graduação em Ciências Farmacêuticas o meu muito obrigado pela oportunidade de estudar na melhor Faculdade da UFRGS.

À minha orientadora Profa. Dr. Stela Rates uma pagina única especial,

# Professora

Quero deixar aqui registrado o quão valioso foram estes anos de aprendizado que tive a oportunidade de vivenciar. Confesso não foi fácil para mim, pois tive muita dificuldade, porém tive-a como orientador o que me fez conseguir alcançar o objetivo de tornar-me mestre. Levarei para a vida os seus ensinamentos, a maneira de explicar é a grande arte do excelente Professor, e para mim foi o que me fez conseguir.

Tomei cuidado durante os anos de mestrado para agradecer-lhe em todas as mensagens trocadas entre nós, juro, não foi só uma questão de respeito, apenas não queria deixar passar em nenhum momento minha gratidão.

Obrigada por ter contribuído de forma tão importante para minha formação.

Parabenizo-te por todos os anos seus dedicados a educação e pesquisa, e te desejo boa sorte na nova fase que virá e fará parte de seu lindo livro chamado VIDA.

A você todo o meu carinho, respeito e admiração e o meu muito obrigado! Da sua aluna BIÓLOGA,

Marta Speck

"Só se vê bem com o coração, o essencial é invisível aos olhos" os homens esqueceram essa verdade, mas tu não a deves esquecer, "Tu te tornas eternamente responsável por aquilo que cativas"

Antoine de Saint-Exupéry

#### RESUMO

O enriquecimento ambiental (EA) exerce efeitos benéficos nos desempenhos cognitivo e emocional, ramificação dendrítica, densidade sináptica, neurogênese, modulação de sistemas neurotróficos e neurotransmissores em roedores. No entanto, a influência do EA nas respostas farmacológicas e comportamentais em modelos animais de transtornos psiguiátricos ainda não foi totalmente estabelecida. Neste contexto, o objetivo deste estudo foi avaliar a influência da exposição ao EA no comportamento de camundongos em testes de campo aberto (CA) e natação forçada (TNF), bem como a resposta a antidepressivos (fluoxetina 30 mg / kg e bupropiona 30 mg / kg, vo). Camundongos CF1 foram expostos a uma condição de alojamento com EA em diferentes estágios de desenvolvimento: do acasalamento ao dia pós-natal (PND) 55 (EA ao longo da vida), do acasalamento ao PND21 (EA perinatal) e do PND21 ao PND55 (EA pós-desmame). No PND55 os filhotes machos foram avaliados no CA e TNF. A expressão gênica do BDNF no hipocampo foi determinada por RT-qPCR. Os camundongos expostos ao EA perinatal permaneceram mais tempo na zona periférica do CA e realizaram menos grooming do que os camundongos alojados sob condições padrão, e esses efeitos foram independentes do tratamento medicamentoso. O EA pós-desmame e ao longo da vida aumentou o comportamento de grooming. Bupropiona reduziu grooming em todos os grupos, exceto em EA perinatal. Por sua vez, a fluoxetina diminuiu o grooming apenas no grupo enriquecido pós-desmame. Nenhuma das condições de alojamento de EA alterou o tempo de imobilidade no TNF, o que indica que o EA não teve efeito antidepressivo. No entanto, todas as condições de alojamento enriquecidas aboliram o efeito anti-imobilidade da bupropiona. Nenhum dos protocolos de EA afetou a expressão do hipocampo de BDNF. A principal conclusão é que o comportamento do camundongo no CA é sensível a alterações no ambiente de habitação e depende do estágio de desenvolvimento de exposição. A bupropiona e a fluoxetina produziram respostas divergentes dependendo da condição do alojamento, o que sugere que a EA modula as vias de neurotransmissão monoaminérgicas.

**Palavras-chave:** Enriquecimento ambiental, enriquecimento perinatal, enriquecimento pós-desmame, bupropiona, fluoxetina, natação forçada, campo aberto.

#### ABSTRACT

It has been described that environmental enrichment (EE) exerts beneficial effects on cognitive and emotional performances, dendritic branching, synaptic density, neurogenesis and modulation of neurotrophic systems and neurotransmitters in rodents. However, the influence of EE on pharmacological and behavioral responses in animal models of psychiatric disorders has not been fully established yet. In this context, the aim of this study was to evaluate the influence of exposure to environmental enrichment on mice behavior in the open field (OF) and forced swimming (FST) tests, as well as the response to antidepressant drugs (fluoxetine 30 mg/kg and bupropion 30 mg/kg, p.o.). CF1 mice were exposed to an enriched housing condition at different developmental stages: from mating to postnatal day (PND) 55 (lifelong enrichment), from mating to PND21 (perinatal enrichment) and from PND21 to PND55 (post-weaning enrichment). At PND55 the male offspring were evaluated in the OFT and FST. BDNF gene expression in the hippocampus was determined through RT-qPCR. Mice exposed to perinatal enrichment remained longer in the peripheral zone of the OFT and performed fewer grooming than mice housed under standard condition, and these effects were independent of drug treatment. Post-weaning and lifelong enrichment increased grooming behavior. Bupropion reduced grooming in all groups except in perinatal enriched one. In turn, fluoxetine decreased grooming only in post-weaning enriched group. None of the enriched housing conditions altered the immobility time in the FST, which indicates that EE had no antidepressant-like effect. However, all enriched housing conditions abolished the anti-immobility effect of bupropion. None of the EE protocols affected BDNF hippocampal expression. The main conclusion is that mice behavior in the open field is sensitive to alterations in the housing environment and depends on the developmental stage of exposure. Bupropion and fluoxetine yielded divergent responses depending on the housing condition, which suggests that EE modulates monoaminergic neurotransmission pathways.

**Keywords**: Environmental enrichment, perinatal enrichment, post-weaning enrichment, bupropion, fluoxetine, forced swimming, open field.

# **ABREVIATURAS E SIGLAS**

- EE: environmental enrichment
- FST: Forced Swimming Test
- **OFT: Open Field Test**
- BDNF: Brain-derived neurotrophic factor
- EA: Enriquecimento ambiental
- GD: gestational day
- PND: postnatal
- TNF: Teste de natação forçada
- LTP: Potenciação de longa duração (do inglês Long Term Potentiation)
- NE: No enrichment
- LE: Lifelong enrichment
- PE: Perinatal enrichment
- PWE: Post-weaning enrichment
- FLU: Fluoxetina
- **BUP:** Bupropiona

CeMBE: Centro de Modelos Biológicos Experimentais, Pontifícia Universidade Católica

- CEUA: Comitê de Ética no Uso de Animais
- PPGCF: Programa de Pós-Graduação em Ciências Farmacêuticas
- UFRGS: Universidade Federal do Rio Grande do Sul

- SERT: Serotonin meuronal transporter
- DAT: Dopaminergic neuronal transporters
- NAT: Noradrenaline neuronal transporters

# SUMÁRIO

INTRODUÇÃO E OBJETIVOS	25
<b>ARTIGO</b> Environmental Enrichment Affects Behavioral and Pharmacological Response	
to Antidepressants in CF1 Mice	28
CONSIDERAÇÕES FINAIS	55
REFERÊNCIAS	57
ANEXOS	60

## INTRODUÇÃO E OBJETIVOS

O cérebro dos mamíferos é originado por programas genéticos e epigenéticos que asseguram que a maioria das células e áreas estruturais esteja em vigor ao nascimento. A estimulação sensorial, cognitiva e motora através da influência mútua com o meio ambiente desde o nascimento até a senescência desempenha um papel fundamental nos circuitos neurais necessários para a função normal do cérebro. (Kaas, 2015).

As implicações neurocomportamentais das interações entre indivíduo e meio ambiente ocorrem desde a concepção e continuam sendo importantes ao longo da vida. Durante o desenvolvimento embrionário e fetal, a ativação dos genes é a principal força motriz direcionando os processos maturacionais do sistema nervoso central (Caporali *et al,* 2014).

Além do impacto do controle genético, os estímulos ambientais influenciam as estruturas de desenvolvimento, de modo que o ambiente experimentado pela mãe (grávida) exerce efeitos no ambiente intrauterino e pode alterar a organogênese fetal (Caporali *et al*, 2014).

Durante a fase pós-natal, também ocorrem processos que moldam o cérebro (Mandolesi, 2017). Esse período é altamente plástico e as experiências iniciais podem afetar o curso do desenvolvimento, sendo demonstrada a associação entre alterações de expressão de neurotrofinas, como o BDNF (*brain derived neurotrofic factor*) e alterações do ambiente social inato, como a introdução de enriquecimento ambiental. (Branchi *et al*, 2011).

Enriquecimento ambiental (EA) consiste na exposição dos animais a ambientes ricos em estimulação sensorial (Chamove *et al*,1989; Zimmermann *et al*, 2001; Clemenson, 2015) com objetivo principal de dar ao animal em cativeiro condições que estimulem seu comportamento natural. (Frajblat *et al*, 2008).

O EA pode ser dividido em enriquecimento físico e enriquecimento social (Stewart e Bayne, 2004; Johansson e Ohlsson, 1996): o enriquecimento físico envolve modificações estruturais, incluindo aumento de espaço e inclusão de funcionalidades que permitam aos animais algum controle sobre seu ambiente, como exercício e exploração. Exemplos de elementos de enriquecimento físico: cama reforçada com materiais naturais (papel e cama à base de fibras), túneis,

objetos de madeira para roer, cordas, balanços, rodas de corrida, bolas, rampas, escadas e outros brinquedos de tamanho adequado. O enriquecimento social, por outro lado, refere-se à habitação de animais em grupos sociais, sempre que possível. O ideal sempre é uma combinação de ambos os elementos de enriquecimento.

Estudos comportamentais, celulares e moleculares revelaram resultados significativos de ambientes enriquecidos em roedores e outras espécies e forneceram novos *insights* sobre mecanismos de plasticidade dependentes da experiência vivida, incluindo neurogênese de adultos e plasticidade sináptica (Lometti *et al*, 2010; Garthe *et al*, 2016; Nithianantharajah *et al*, 2006).

Essas mudanças de plasticidade incluem: aumento da neurogênese e sobrevivência celular (Kempermann *et al*, 2010; Van Praag *et al*, 2000) e aumento da regulação de fatores de crescimento, incluindo o BDNF (Ickes *et al*, 2000).

BDNF é uma neurotrofina envolvida na diferenciação e crescimento neural que não só modifica a atividade sináptica durante o desenvolvimento do cérebro, mas também ocorre na idade adulta (Vasquez Sanroman *et al*, 2013).

Sabe-se que as neurotrofinas, como BDNF, influenciam o desenvolvimento do cérebro, a plasticidade neuronal (formação de sinapses, crescimento axonal e remodelação de circuitos), bem como mecanismos plásticos envolvidos na aprendizagem, memória e na resposta ao estresse ou lesão (Gelfo *et al*, 2011). Elas estão relacionadas a mecanismos de plasticidade de longo prazo que apoiam a restauração de redes cerebrais alteradas em distúrbios, como autismo (Kondo *et al*, 2008), esquizofrenia (Mcomish *et al*, 2008), lesão cerebral (Segovia *et al*, 2009), Alzheimer (Mandolesi *et al*, 2008).

O EA estimula a neurogênese no cérebro do roedor, especialmente no hipocampo, uma estrutura límbica importante para a formação da memória e processamento emocional, que é afetada em doença de distúrbios do humor como a depressão. (Kempermann *et al.*, 1997). O EA ajudou a melhorar os efeitos prejudiciais da depressão colaborando na redução dos efeitos negativo, (Seong, 2018), bem como demonstrou que pode prevenir os comportamentos de depressão e ansiedade induzidos pelo isolamento social. (Grippo, 2014).

Sabe-se que a depressão induz um amplo espectro de prejuízos comportamentais, alterações estruturais, bem como perturbações eletrofisiológicas

no cérebro. Essas alterações podem ser restauradas com uma exposição de curto prazo ao ambiente enriquecido e os estímulos ambientais positivos podem ter efeitos duradouros nos prejuízos comportamentais, alterações estruturais e plasticidade sináptica (Mahati, 2016). Enquanto os estímulos ambientais negativos, como o estresse crônico, experiências temerárias e trauma causam alterações degenerativas no cérebro, os ambientes positivamente estimulantes provocam mudanças restaurativas por reorganização neural e ligação em áreas cerebrais danificadas para facilitar a recuperação da depressão e condições associadas (Mahati, 2016).

No entanto, a influência do EA nas respostas farmacológicas e comportamentais em modelos animais de doenças psiquiátricas ainda não está totalmente estabelecida.

Desta forma, o objetivo deste estudo foi avaliar o efeito de um programa de enriquecimento ambiental nos períodos pré-natal e pós-desmame inicial em respostas comportamentais e farmacológicas nos modelos de campo aberto (CA) e natação forçada (TNF), em camundongos, assim como os seus efeitos na expressão de BDNF hipocampal.

Este trabalho foi orientado pela Profa. Dr. Stela Maris Kuze Rates e estão apresentados em forma de artigo científico e será submetido ao periódico *Behavioural Brain Research* 

Artigo a ser submetido ao periódico Behavioural Brain Research

# ENVIRONMENTAL ENRICHMENT AFFECTS BEHAVIORAL AND PHARMACOLOGICAL RESPONSE TO ANTIDEPRESSANTS IN CF1 MICE

Marta Lorena Speck da Silva<sup>1</sup>; Ana Paula Herrmann<sup>2</sup>, Ana Luiza Azevedo Gomes<sup>1</sup>; Darlei Stein<sup>1</sup>; Camila Rojas<sup>1</sup>; Julia Willig<sup>1</sup>; Diogo André Pilger<sup>1</sup>; Stela Maris Kuze Rates<sup>1</sup>.

1 Programa de Pós-Graduação em Ciências Farmacêuticas, Universidade Federal do Rio Grande do Sul.

2 Programa de Pós-Graduação em Ciências Biológicas: Farmacologia e Terapêutica. Universidade Federal do Rio Grande do Sul.

Marta Lorena Speck da Silva: Adress – Avenida Ipiranga, 2752. Porto Alegre – RS – Brazil. CEP 90610000. E-mail: <u>martaspeck@gmail.com</u>; Phone: 55-51-33085455.

Ana Paula Herrmann - Avenida Sarmento Leite 500. Porto Alegre – RS – Brazil. CEP 90050170. E-mail: <u>anaherrmann@gmail.com</u>; Phone: 55-51- 33083121.

Ana Luiza Azevedo Gomes: Avenida Ipiranga, 2752. Porto Alegre – RS – Brazil. CEP 90610000. E-mail: analuazevedogomes@gmail.com; Phone: 55-51-33085455

Darlei Stein: Avenida Ipiranga, 2752. Porto Alegre – RS – Brazil. CEP 90610000. Email: s tein.darlei@gmail.com; Phone: 55-51-33085455

Camila Rojas: Avenida Ipiranga, 2752. Porto Alegre – RS – Brazil. CEP 90610000. E-mail: tuty\_01234@hotmail.com; Phone: 55-51-33085455

Julia Willig: Avenida Ipiranga, 2752. Porto Alegre – RS – Brazil. CEP 90610000. Email: juhbiz@hotmail.com; Phone: 55-51-33085455

Prof. Dr. Diogo André Pilger: Avenida Ipiranga, 2752. Porto Alegre – RS – Brazil. CEP 90610000. E-mail diogo.pilger@ufrgs.br; Phone: 55-51-33085455

Correspondence to: Stela Maris Kuze Rates Ph.D

Faculdade de Farmácia – UFRGS. Avenida Ipiranga, 2752. Porto Alegre – RS – Brazil. CEP 90610000

E-mail: stela.rates@ufrgs.br; Phone: 55-51-33085455

#### ABSTRACT

It has been described that environmental enrichment (EE) exerts beneficial effects on cognitive and emotional performances, dendritic branching, synaptic density, neurogenesis and modulation of neurotrophic systems and neurotransmitters in rodents. However, the influence of EE on pharmacological and behavioral responses in animal models of psychiatric disorders has not been fully established yet. In this context, the aim of this study was to evaluate the influence of exposure to environmental enrichment on mice behavior in the open field (OF) and forced swimming (FST) tests, as well as the response to antidepressant drugs (fluoxetine 30 mg/kg and bupropion 30 mg/kg, p.o.). CF1 mice were exposed to an enriched housing condition at different developmental stages: from mating to postnatal day (PND) 55 (lifelong enrichment), from mating to PND21 (perinatal enrichment) and from PND21 to PND55 (post-weaning enrichment). At PND55 the male offspring were evaluated in the OFT and FST. BDNF gene expression in the hippocampus was determined through RT-qPCR. Mice exposed to perinatal enrichment remained longer in the peripheral zone of the OFT and performed fewer grooming than mice housed under standard condition, and these effects were independent of drug treatment. Post-weaning and lifelong enrichment increased grooming behavior. Bupropion reduced grooming in all groups except in perinatal enriched one. In turn, fluoxetine decreased grooming only in post-weaning enriched group. None of the enriched housing conditions altered the immobility time in the FST, which indicates that EE had no antidepressant-like effect. However, all enriched housing conditions abolished the anti-immobility effect of bupropion. None of the EE protocols affected BDNF hippocampal expression. The main conclusion is that mice behavior in the open field is sensitive to alterations in the housing environment and depends on the developmental stage of exposure. Bupropion and fluoxetine yielded divergent responses depending on the housing condition, which suggests that EE modulates monoaminergic neurotransmission pathways.

**Keywords**: Environmental enrichment, perinatal enrichment, post-weaning enrichment, bupropion, fluoxetine, forced swimming, open field.

#### 1. Introduction

Sensory, cognitive and motor stimulation delivered by the environment plays a key role in the neural circuits necessary for normal brain function from birth to senescence [1].

Prenatal environmental characteristics may exert critical influences on the fetus and on the young and mature organism into which it develops. These processes in which early environmental factors induce long-term effects are termed "early programming" [2]. The term implies that the organism is endowed with basic plasticity, which enables it to be influenced by the environment in early stages, and to develop into a mature organism with the qualifications and systems that are necessary for survival and reproduction [2].

The neurobehavioral implications of the interactions between the individual and the environment occur from conception and continue to be important throughout life. During embryonic and fetal development, the activation of gene strings is the main driving force directing the maturational processes of the central nervous system [3]. However, in addition to the impact of genetic control, environmental stimuli influence developmental structures, and the environment experienced by the (pregnant) mother alters the intrauterine environment and fetal organogenesis [3].

The term enriched environment (EE) is often used to describe an environmental manipulation administered to rodents. EE is often characterized as a large environment with toys, tunnels, bedding and running wheels and designed to provide social, physical and sensory stimulation [4]. It is considered a condition that provides major stimulation in comparison to a standard environment [5].

EE has been shown to exert beneficial effects on many behaviors such as motor, cognitive and emotional performance, dendritic branching, synaptic density, neurogenesis, modulation of neurotrophic systems and neurotransmitters [6]. In BDNF<sup>+/-</sup> mice, LTP, LTD and recognition memory are impaired, whereas EE enhanced LTP and recognition memory in both wildtype and BDNF<sup>+/-</sup> mice [7]. These effects were accompanied by elevations in the expression of mature BDNF. In fact, EE resulted in restoration of LTP, learning, and BDNF expression in BDNF<sup>+/-</sup> mice to levels seen in non-enriched wildtype animals [7].

EE stimulates neurogenesis in the rodent brain, especially in the hippocampus, a limbic structure important for memory formation and emotional processing, which is affected in Alzheimer's disease and mood disorders [8]. EE has been shown to improve the detrimental effects of depression by helping to reduce negative effects [9], and to prevent depression and anxiety behaviors induced by social isolation [10].

Depression induces a wide spectrum of behavioral deficits, structural alterations as well as electrophysiological perturbations in rodent brains. These alterations can be restored with a short-term exposure to enriched environment [11]. Furthermore, positive environmental stimuli can have lasting effects on behavioral deficits, structural alterations and synaptic plasticity [11]. The environment influences and interacts with several physiological effectors. While negative environmental stimuli such as chronic stress, fearful experiences and trauma cause degenerative changes in the brain, positively stimulating environments elicit restorative changes by neural reorganization and rewiring in damaged brain areas to facilitate recovery from depression and associated conditions [11].

However, the influence of EE on pharmacological and behavioral responses in animal models of psychiatric disorders has not been fully established yet. In this context, the aim of this study was to evaluate the influence of exposure to environmental enrichment on mice behavior in the open field (OF) and forced swimming (FST) tests, as well as the response to antidepressant drugs. We also investigated the influence of EE on BDNF gene expression in mice hippocampi.

#### 2. MATERIALS AND METHODS

#### 2.1. Animals

Female and male CF1 mice (25-35 g) from CeMBE / PUCRS (Centro de Modelos Biológicos Experimentais, Pontifícia Universidade Católica do Rio Grande do Sul) were used. Dams were exposed (N=15) or not (N=15) to an environmental enrichment program (EE) from mating until offspring weaning as described below. Then, the offspring (male only) were randomly allocated to receive or not the EE. The animals were kept at 23 to 25 °C under a light/dark cycle of 12h (lights on between 7:00 a.m. and 7:00 p.m.), in a ventilated cage system (39 cm x 20 cm x 17

cm), housed 4 per cage. They received food (irradiated Nuvilab® CR-1, Nuvital) and filtered water ad libitum.

Three days before the behavioral tests (postnatal day (PND) 55), the offspring were transported to the vivarium of the College of Pharmacy,UFRGS, in an air-conditioned car. Mice were housed in plastic cages ( $17 \times 28 \times 13$  cm), 4 per cage, and kept under a light/dark cycle of 12 h (lights on between 7:00 a.m. and 7:00 pm), constant temperature of  $23 \pm 1$  °C, with free access to standard Nuvilab® certified rodent diet and water. During this period, mice were housed in their previous conditions (cages), under enrichment or not.

All experiments were approved by Animal Care Local Ethical Committee (CEUA-UFRGS; protocol nº 31882).

#### 2.2 Enrichment program

The environmental enrichment program started immediately after mating, with the introduction of the enrichment objects in the dams' cages. Different groups of dams (genitors) were exposed or not to environmental enrichment (EE) from mating until offspring weaning. At PND 21, puppies were weaned, sexed and grouped in 4 animals per cage, where they remained (under EE or not) until behavioral tests (PND 58). In order to avoid habituation, the enrichment elements (models 1 to 5, Figure 1) were changed every 7 days.

The enrichment objects presented the following characteristics: absorbent but not dehydrating, inedible, durable and disposable, free of toxins or other contaminants. The materials were purchased from specialized companies: aspen wood, disposable paper house, cellulose cylinder and shaving bedding (Souralit®, Spain), relax (Granja SA®, Brazil), mouse house (Tecniplast®, Italy).



Figure 1: Enrichment models.

#### 2.3 Drugs and treatments

The following drugs were used: bupropion 30 mg/kg (Eurofarma®, Brazil) and fluoxetine 30 mg/kg (Galena®, São Paulo, Brazil). The drugs were administered at PND 58 (1 mL/100 g animal body weight, p.o.) 60 minutes before behavioral experiments (open field followed by forced swimming test). The doses were chosen according to other studies by our group [12,13 and 14]. All drugs were solubilized in NaCl 0.9% plus 1% polysorbate 80 at the following final concentrations: fluoxetine 3 mg/mL, bupropion 3 mg/mL. The control (vehicle) group received NaCl 0.9% solution plus 1% polysorbate 80 (1 mL/100 g animal body weight).

### 2.4 Experimental Design

After weaning, puppies were balanced to comprise four housing condition groups, as follows: NE - mice housed under standard condition all their life (genitor and descendants under no enrichment); LE - mice housed under enriched condition all their life (from genitor mating until PND 58); PE - mice housed under enriched conditions during perinatal period (from genitor mating until weaning – PND21); PWE - mice housed under enriched conditions from weaning until PND 58 (post-weaning enrichment).

On PND 58, mice (n=10-12) from each housing condition were randomly allocated to receive different treatments (fluoxetine - FLU, bupropion - BUP or vehicle - VHC) one hour before behavioral testing (open field followed by forced swimming). Immediately after swimming, mice were euthanized and their

hippocampi were removed to carry out BDNF quantification. The BDNF was measured only in vehicle treated mice.

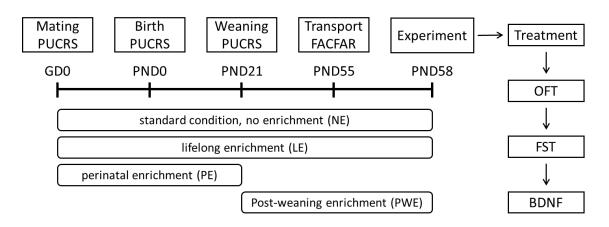


Figure 2 shows a timeline with the key events of the study.

**Figure 2:** Timeline of the experimental design. GD: gestational day; PND: postnatal day; OFT: open field test; FST: forced swimming test; PUCRS: Pontifícia Universidade Católica do Rio Grande do Sul; FACFAR: Faculdade de Farmácia (College of Pharmacy) – UFRGS.

## 2.5 Open Field Test (OFT)

The apparatus used for the OFT consisted of a transparent acrylic box, measuring 40 x 30 x 30 cm, with the soil divided into 24 quadrants. The animals were placed in the center of the apparatus, with the face facing the wall. Parameters recorded were: number of crossings; number of rearings (episodes in which the animals raise their body by leaning only on the hind legs); number of groomings (self-cleaning behaviors) and time remained in the apparatus periphery. The parameters were recorded for 15 minutes by observers blind to the experimental groups. The apparatus was cleaned with 30% ethanol between each animal. The entire protocol was performed in a penumbra environment.

#### 2.6 Forced Swimming Test (FST)

Immediately after the open field test, the animals were assessed on FST. FST was performed as described by Porsolt et al. (1977) [15] with small modifications previously validated in our laboratory conditions [12]. The animals were forced to swim individually in a cylinder 10 cm in diameter and 13 cm in height with water at  $22 \pm 1$  °C, and the duration of immobility behavior was recorded for 6 min by observers blind to treatments. The animals were considered as immobile when they remained floating or making only the movements necessary to keep their heads above the water. After swimming, the animals were immediately euthanized and their hippocampi were removed to evaluate the expression of BDNF.

#### 2.7 BDNF Expression

Real-time quantitative PCR was performed following a protocol previously established [16]. Briefly, mice were euthanized by rapid decapitation and brains were removed. The hippocampi were dissected and frozen at -80 °C. Total RNA was isolated from tissues (pool of four hippocampi constituted one sample) using Trizol reagent (Life Technologies, Carlsbad, CA, USA), in accordance with the manufacturer's instructions, and RNA concentration was determined using a Nano-Drop® ND-1000 spectrophotometer (Thermo Scientific, Wilmington, DE, USA). One µg of total RNA was reverse transcribed into first-strand cDNA with the M-MLV Reverse transcriptase (Invitrogen) in a total reaction volume of 20 µL. All SYBR Green I-based real-time PCR mixtures were performed using the GoTag® qPCR Master Mix (Promega) following the manufacturer's recommendation, with 1µL cDNA to a 25 µL final volume reaction mix using the Rotor-Gene Q (Qiagen). The reaction conditions were 95 °C for 1 min and 40 cycles of 10 s at 95 °C, 15 s at 60 °C, and 20 s at 72 °C. For the relative quantification ( $\Delta\Delta$ CT) of BDNF, real-time PCR reactions were performed in triplicate using glyceraldehyde-3-phosphate dehydrogenase (GAPDH) as the endogenous control. The  $\Delta CT$  values were calculated by subtracting the mean CT value of GAPDH from the mean CT value of target genes, and the  $\Delta\Delta$ CT values were further calculated by subtracting the  $\Delta$ CT value of naïve mice (not exposed to environmental enrichment and behavioral tests) from the  $\Delta CT$  value of each group. All data were expressed as relative change in mRNA expression following primers used: 5' level. The were GATGCCGCAAACATGTCTATGA-3' (forward) and 5' -TAATACTGTC ACACACGCTCAGCTC-3' BDNF: 5' -(reverse) for 5' -AGATGGTG GGCAAATTCAACGGCACAGT-3' (forward) and ATGGGCTTCCC-3' (reverse) for GAPDH.

#### 2.8 Statistical Analysis

The data were analyzed by one-way ANOVA (BDNF) or two-way ANOVA (OFT and FST) followed by Student-Newman-Keuls test when applicable. Results are expressed as mean ± S.E.M

. The level for statistical significance was set as  $p \le 0.05$ . Statistical procedures were performed using the Sigma Stat software 3.5.

#### 3 RESULTS

#### 3.1 Open field

Figure 3 depicts the results from the open field test.

#### Grooming behavior (Figure 3A)

ANOVA revealed significant main effects of housing condition and treatment on grooming behavior, as well as a significant interaction between both factors  $[F_{housing condition (3,134)} = 38.391; P<0.001; F_{treatment (2,134)} = 12.776; P<0.001;$  $F_{interaction (6,134)} = 5.312; P<0.001]$ . Mice housed all their life (LE) and post weaning (PWE) under enriched condition had a higher number of groomings than those housed under standard condition (NE) (P<0.001), whereas mice housed under enriched condition during perinatal period (PE) presented lower grooming number (P<0.05). Bupropion (BUP) induced a significant decrease on grooming number in all housing conditions (NE P<0.005; LE P<0.001; PWE P<0.005) except on PE enriched housing (P=0.707). Fluoxetine (FLU) did not affect grooming when compared with vehicle (VHC) in any housing condition (LE P=0.053 and PE P=0.828), except on PWE enriched housing, where it reduced grooming (P<0.001).

#### *Periphery time (*Figure 3B)

ANOVA revealed a significant main effect of housing condition only [ $F_{housing}$  condition (3,134) = 9.818; P <0.001;  $F_{treatment}$  (2,134) = 1.417; P=0.246;  $F_{interaction}$  (6,134) = 1.172; P=0.326]. Mice housed under enriched conditions during the perinatal period (PE) spent more time in the periphery than those housed all their life under standard

condition (NE) (P<0.01). Treatment with BUP or FLU did not alter this behavior in any housing condition.

## *Rearing behavior* (Figure 3C)

ANOVA revealed significant main effects of housing condition and treatment on rearing behavior, as well as a significant interaction between both factors [ $F_{housing}$ condition (3,134) = 10.347; p <0.001;  $F_{treatment}$  (2,134) = 19.333; P<0.001;  $F_{interaction}$  (6,134) = 4.054; P <0.001]. FLU treatment decreased the number of rearing of mice housed under standard (NE, P<0.001) and perinatal enriched conditions (PE, P<0.001), when compared with its respective VHC groups. Mice housed under enriched condition all their life (LE) and treated with BUP or FLU presented higher number of rearing, when compared to the respective group treated with VHC (P<0.001 and P<0.05, respectively). BUP and FLU did not affect rearing behavior of mice housed under enriched condition post-weaning (PWE) (P=0.586 and P=0.357, respectively).

# Crossings (Figure 3D)

ANOVA revealed significant main effects of housing condition and treatment on number of crossings, as well as a significant interaction between both factors  $[F_{housing condition (3,134)} = 5.174; P<0.01; F_{treatment (2,134)} = 17.371; P<0.001; F_{interaction (6,134)}$ = 11.550; P<0.001]. Mice housed under enriched condition during perinatal period (PE) and treated with vehicle had a higher number of crossings than those housed under standard condition (NE) (P<0.05). Treatment with BUP increased the number of crossings only in mice housed under standard (NE, P<0.001) and enriched conditions all their life (LE, P< 0.001). At these housing conditions, FLU had no effect (P=0.892). When mice were housed under enriched condition during the perinatal period (PE), FLU decreased crossings in relation to its respective VHC group (P<0.001), and BUP had no significant effect (P=0.119). When mice were housed under post-weaning enriched condition (PWE), FLU increased crossings in relation to its respective VHC group (P< 0.05), and BUP had no significant effect (P=0.807).

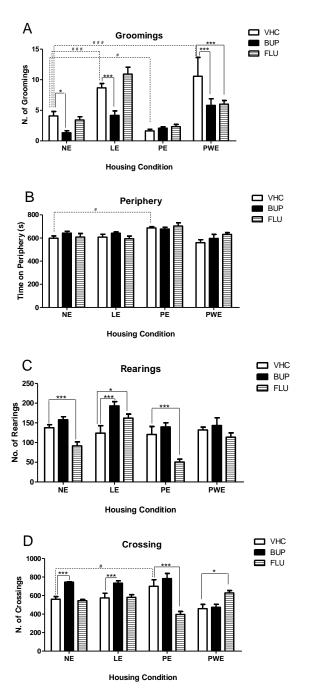
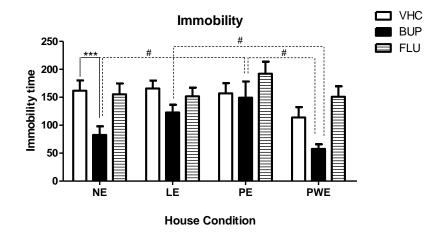


Figure 3: Effects of mice exposure to environmental enrichment and response to antidepressant drugs in the open field test (OFT). Housing conditions: standard (no enrichment) (NE), lifelong enrichment (LE), perinatal enrichment (PE) and post-weaning enrichment (PWE). Mice (n=7-12 mice/group) were treated by gavage with fluoxetine (FLU) 30 mg/kg, bupropion (BUP) 30 mg/kg or vehicle (VHC: NaCl 0.9% plus 1% polysorbate 80 1 mL/100 g) and exposed to OFT 1 h after drug administration. Results are expressed as mean  $\pm$  S.E.M. Two-way ANOVA followed by Student-Newman-Keuls test: \*p≤0.05, \*\*\*p≤0.001, compared to VHC.

## 3.2 Forced swimming test

The results from forced swimming test are depicted in figure 4.

ANOVA revealed significant main effects of treatment and housing condition, but no interaction between factors [ $F_{housing condition (3,134)} = 4.766$ ; P <0.004;  $F_{treatment}$  (2,134) = 11.604; P<0.001;  $F_{interaction (6,134)} = 1.196$ ; P=0.313]. PWE immobility time is lower than LE (P<0.05) and PE (P=0.001) immobility times. BUP treatment was effective in reducing immobility time of mice housed under standard condition (NE, P<0.001) only. FLU was not effective in any housing condition. Mice housed under enrichment during perinatal period (PE) and treated with BUP presented higher immobility time than those housed under standard condition and treated with BUP (P<0.05). In addition, the immobility time of mice enriched post-weaning (PWE) and treated with BUP was not different from NE-BUP treated group (P=0.351), but was lower than respective PE (P<0.05) and LE (P<0.05) groups.

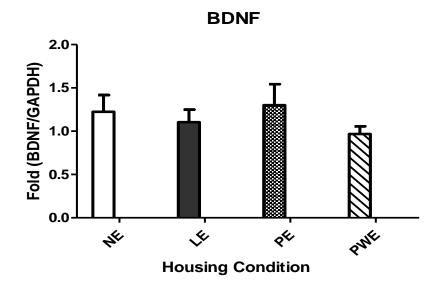


**Figure 4:** Effects of mice exposure to environmental enrichment and response to antidepressant drugs in the forced swimming test (FST). Housing condition: standard (no enrichment) (NE), lifelong enrichment (LE), perinatal enrichment (PE) and post-weaning enrichment (PWE). Mice (n=7-12 mice/group) were treated by gavage with fluoxetine (FLU) 30 mg/kg, bupropion (BUP) 30 mg/kg or vehicle (VHC: NaCl 0.9% plus 1% polysorbate 80 1 mL/100 g) and exposed to OFT 1 h after drug administration. Results are expressed as mean ± S.E.M. Two-way ANOVA followed by Student-Newman-Keuls test: #p≤0.05, \*\*\*p≤0.001.

## 3.3 BDNF expression

Figure 5 depicts the results from BDNF expression.

There was no significant effect of housing enrichment on hippocampal BDNF mRNAm expression [F  $_{(3, 11)}$  = 0.676; P=0.591].



**Figure 5:** Effects of mice exposure to environmental enrichment on hippocampal BDNF expression. Housing condition: standard (no enrichment) (NE), lifelong enrichment (LE), perinatal enrichment (PE) and post-weaning enrichment (PWE). Results are expressed as mean ± SEM (n=3; pool of 4 mice each sample). One-way ANOVA.

## 4. DISCUSSION

Our results have shown that environmental enrichment (EE) presented at different developmental stages altered mice behavior as compared to standard housing and affected the response to the antidepressants bupropion and fluoxetine in the open field and forced swimming tests.

The forced swim test (FST) is widely used to evaluate the antidepressant-like activity of compounds and is sensitive to stimuli that cause depressive-like behavior in rodents [17]. The immobility behavior observed during the test has been considered to represent behavioral despair. In addition, some studies suggest that the FST impairs rats' performance on cognitive tests [18].

The open field test (OFT) was originally described for the study of emotionality in rats (Hall, 1934 apud [19]). Nowadays, it is also useful to assess habituation to novelty, and environmental enrichment has proved to be a reliable way to enhance open-field test habituation [20]. Several open field apparatus versions are available, differing in shape (circular, square or rectangular), lighting and presence of objects inside the arena. Rats or mice are placed in the center or close to the walls of the apparatus and several parameters of exploratory behavior/spontaneous locomotion and emotionality can be observed: horizontal locomotion (crossing), vertical activity (rearing), grooming (protracted washing of the coat), fecal bolus and thigmotaxis. The procedure usually involves forced confrontation of a rodent with the situation in which rodents spontaneously prefer the periphery of the apparatus to the central parts of the open field. Indeed, mice and rats tend to walk close to the walls, a behavior called thigmotaxis. An increase of time spent in the central part (with consequent reduction in periphery time) as well as of the ratio central/total locomotion or a decrease of the latency to enter the central part are indicatives of anxiolysis [19].

Bupropion is effective for treating nicotine dependence and depression [21]. In general, it stimulates the dopaminergic and noradrenergic systems by inhibiting dopamine and noradrenaline neuronal transporters – DAT and NAT - with greater affinity for the former [21]. In turn, fluoxetine is an antidepressant (also used for treating panic and generalized anxiety disorders) that selectively acts on neuronal serotonin transporter (SERT) and is classically classified as a selective serotonin reuptake inhibitor [21]. In addition to its action at SERT, fluoxetine may also

antagonize the  $5\text{-HT}_{2C}$  receptor, which causes a slight intensification of the release of noradrenaline and dopamine, an effect that may be correlated with a mild euphoria reported by patients after receiving an acute administration of this drug [21].

Data reported herein indicate that perinatal enrichment resulted in anxietylike behavior since PE mice remained longer in the peripheral zone of the open field than NE mice, and this effect was independent of drug treatment. This finding is in line with Connors and coworkers [22], who demonstrated that rats underwent perinatal EE presented anxiety-like behavior in the elevated plus maze and lightdark tests and postulated that exposure of dams to EE shapes maternal care by increasing naturalistic periods of separation. According to these authors, the altered parental investment induced by environmental enhancement (i.e. novelty and physical space) appears to mediate the anxiety response patterns of offspring [22].

Perinatal enrichment also increased horizontal locomotion (crossings) in vehicle-treated animals, suggesting a stimulant effect of perinatal EE. Surprisingly, this effect was blocked by fluoxetine, which decreased crossings in PE animals while increased this parameter in mice exposed to post-weaning (PWE) EE. As expected, bupropion increased horizontal activity in mice not submitted to any enrichment program (NE). This drug also increased crossings in mice exposed to lifelong environmental enrichment (LE), but had no effect in PE and PWE groups, which indicates that perinatal and post-weaning EE impair the stimulant properties of this drug. These results may be related to DAT function since Darna and coworkers [23] demonstrated that post-weaning enrichment decreases DAT activity in the medial prefrontal cortex of rats [23]. Furthermore, Del Arco and coworkers [24] demonstrated that EE during adult life reduces the function of D1 dopamine receptors in the rat prefrontal cortex.

None enrichment protocol affected untreated mice (VEH) vertical activity (rearing). Nevertheless, the antidepressants once again had divergent effects depending on the timing of environmental enrichment. Fluoxetine reduced rearing in NE and PE mice and did not affect it in PWE, whereas it increased this behavior in LE mice. In contrast, bupropion only affected rearing behavior in mice exposed to lifelong EE (LE), which displayed increased vertical exploration when treated with either bupropion or fluoxetine.

The effect of environmental enrichment on grooming behavior was also dependent on the life period. Mice exposed to LE or just PWE made more grooming when compared to those housed under standard condition all their life (NE). When mice underwent perinatal enrichment (PE) they performed fewer grooming. Bupropion reduced grooming behavior in all groups except PE. Gomez and coworkers (2017) demonstrated that an acute administration of bupropion induces a dose-dependent reduction in grooming behavior in mice, an effect independent on whether animals were group- or single-housed, and suggest that this drug exhibits anxiogenic-like properties in social encounters between adolescent mice, especially when a transition in housing conditions has been experienced during this period [25]. On the other hand, it has been reported that dopamine transporter (DAT)deficient mice, which have elevated levels of extra-neuronal dopamine, exhibit more stereotyped and predictable syntactic grooming sequences than their wild-type counterparts, and systemic administration of dopamine D1 receptor agonists amplifies complex behavioral super-stereotypy, leading to excessive production of self-grooming chains in rodents [24].

Although anxiety levels influence grooming, the locomotion-enhancing effects of bupropion, as measured by increased number of crossings, may at least partially explain the reduction in grooming behavior induced by bupropion in NE and LE groups, but not in PWE animals, in which bupropion reduced grooming without affecting crossings. In addition, it is noteworthy that untreated (VHC) PE mice decreased grooming while increased horizontal locomotion when compared with VHC-NE mice, which suggests a motor stimulant or anxiety-like effects of perinatal environmental enrichment.

Taken together, these findings indicate that grooming increase induced by LE or PWE in the current study may be due to an impairment on dopaminergic and/or noradrenergic neurotransmission and that inhibition of grooming observed in mice underwent perinatal enrichment (PE) does not depend on DAT and/or NAT functioning.

Fluoxetine, in turn, significantly reduced grooming behavior only in mice housed under enrichment after weaning (PWE), which indicates that the increasing grooming behavior induced by this housing condition may be at least in part due to an impairment of serotoninergic neurotransmission. On the other hand, the effect of

fluoxetine on grooming may be also due to the concomitant increase in the number of crossings.

Self-grooming is a complex innate behavior with an evolutionary conserved sequencing pattern and is one of the most frequently performed behavioral activities in rodents. Studies on rodent models of neuropsychiatric disorders - including models of autism spectrum disorder and obsessive-compulsive disorder - have assessed self-grooming phenotypes and suggested that rodent self-grooming may be a useful measure of repetitive behavior in such models [26]. This corroborates studies demonstrating that serotonergic drugs that are effective in treating some symptoms of clinical obsessive-compulsive disorder are also successful in reducing aberrant self-grooming phenotypes in mutant mice [26]. Based on this, we suggest that exposure to post-weaning EE may have induced a repetitive behavior, which was responsive to fluoxetine. On the other hand, the OFT is regarded as a rodent model of state anxiety and may not model features of anxiety disorders. It is sensitive to the anxiolytic-like effects of classical benzodiazepines and 5-HT<sub>1A</sub> receptor agonists, but not to the effects of selective serotonin reuptake inhibitors, which have a different spectrum of therapeutic efficacy in anxiety disorders such as panic attacks, generalized anxiety disorder or obsessive-compulsive disorder [19]. In addition, several authors consider grooming behavior as a stress response [27], as well as a measure of rodents' habituation to novelty [20]. Rojas-Carvaja and coworkers [20] found that environmental enrichment enhanced short-term and longterm open-field test habituation in rats, and increased grooming, particularly body licking, suggesting that the appearance of more complex and longer grooming sequences is part of a de-arousal inhibition system subserving novelty habituation, and it does not mean anxiety.

None of the enrichment protocols altered the immobility time of the animals in the FST, which suggests that these EE protocols have no antidepressant-like effect. In addition, all enriched housing conditions abolished the anti-immobility effect of bupropion. These results corroborate with perinatal enrichment (PE) effects on crossing behavior and indicate this protocol impairs responses mediated by dopaminergic and noradrenergic neurotransmission. Of note, post-weaning EE (PWE) significantly reduced immobility time when compared with LE and PE protocols and showed a tendency to diminish it when compared with non-

enrichment (NE). This finding suggests a latent antidepressant-like effect of postweaning environmental enrichment, which deserves further investigation [28].

Fluoxetine did not show anti-immobility effect in any group, confirming earlier work demonstrating that the sensitivity of the forced swimming test to this antidepressant is low [29], and showing that enrichment does not potentiate serotonergic responses in this model. This is in agreement with a study by Sequeria-Cordero and coworkers (2014) [30], where rats with low immobility in the FST showed significantly higher accumbal 5-HT levels than animals with high immobility, whereas no neurochemical differences were observed between enriched and standard animals. Possamai and coworkers [28] found results somewhat different. They found that repeated treatment with fluoxetine and imipramine or housing enrichment counteract the high immobility in repeated FST; enrichment changed the effects of antidepressants depending on the type, and the dose of a substance. Furthermore, Possamai and coworkers [28] postulated that the effects of antidepressants and enrichment on repeated FST are neurogenesis-independent. This assumption is in line with our findings regarding the effect of EE on hippocampal expression of BDNF, where we did not observe any differences regarding housing condition.

A recent hypothesis regarding the action of SSRIs posits that this drug class may not affect mood per se but enhance neural plasticity, rendering the individual more susceptible to the environment [31]. Treatment would thus improve symptoms in a favorable environment and worsen the prognosis in a stressful environment, as claimed by human and animal studies [31-32]. Our study corroborates and extends this idea by showing that even the response to a single acute administration of fluoxetine depends on the environmental conditions and varies according to the timing of housing manipulations.

The environmental enrichment program used in this study did not affect the hippocampal expression of BDNF. This was unexpected, as several data from the literature indicate that EE increases neurogenesis and BDNF levels in the hippocampus of rodents in animal models of psychiatric or cognitive disorders [33]. Enriched housing was found to increase hippocampal BDNF mRNA levels in healthy mice and autism spectrum disorder-like phenotypes [34]. The hippocampal BDNF levels in the hippocampal BDNF mRNA levels in healthy mice and autism spectrum disorder-like phenotypes [34]. The hippocampal BDNF levels in the hippocampal BDNF mRNA levels in healthy mice and autism spectrum disorder-like phenotypes [34].

Environmental enrichment of Wistar rats from weaning to young-adulthood led to stronger dorsal hippocampal BDNF response and higher serum BDNF levels, while rats from standard laboratory condition showed higher amygdala BDNF response [36].

Interestingly, Borsoi et al. (2014) [18] reported a significant negative correlation between frontal BDNF levels and immobility behavior in the classical FST in rats, suggesting a protective role of BDNF against behavioral despair. Accordingly, a correlational analysis by Sequeira-Cordero and coworkers [30] suggests that immobility in the FST, probably reflecting despair, is related to prefrontal cortical BDNF, and that individual differences in the FST could be associated with differential temporal dynamics of gene expression and neurotransmitter activity. Therefore, the lack of the EE effect on BDNF mRNA observed in our study is coherent with its absence of effect on immobility behavior in mice exposed to a single forced swimming session. Anyway, further experiments might verify whether individual differences in depression-like behavior can be associated to this apparent lack of EE influence on BDNF mRNA hippocampal levels. In addition, future analyses of BDNF protein levels should be performed in order to investigate posttranscriptional effects.

## 5. CONCLUSION

We conclude that mice behavior in the open field and forced swim tests are sensitive to alterations in the housing environment and depend on the developmental stage of exposure. Compared to standard non-enriched environment as our control condition, perinatal enrichment produced a different set of behavioral and pharmacological alterations than exposure to EE only after weaning, which probably reflects alterations in maternal care mediating the effects of the former and direct effects to the offspring in the latter case. When EE was extended throughout life, yet another profile of behavioral alterations and response to antidepressant drugs was observed, mainly in the open field test. Further studies are necessary to elucidate the mechanisms underlying such differential outcomes, as BDNF levels in the hippocampus were not altered by our protocol. Considering that bupropion and fluoxetine yielded divergent responses depending on the housing condition and reversed some parameters to levels close to vehicle-treated standard-housed animals, modulation of monoaminergic neurotransmission pathways is likely to be involved.

A major implication of our study is that differences in housing conditions, such as the introduction of objects to the animal cage, mostly done to improve animal welfare, may result in altered behavioral profiles and response to psychotropic drugs. Although many institutional review committees and regulatory authorities worldwide are increasingly requiring animal facilities to implement environmental enrichment protocols, researchers must be aware that transitioning from one housing condition to another may affect experimental results, particularly when dealing with anxiety and stress-sensitive measures. Caution should be taken when interpreting research data and comparing the literature, as housing condition varies widely across laboratories and is an important variable that may influence animal behavior and confound experimental results.

The data reported in our study should also raise awareness to the reporting of methodological details in the biomedical literature. Although guidelines to improve the reporting of preclinical studies have been published [37], compliance is not mandatory in most journals and most published articles provide incomplete information on methods, including housing conditions, environmental enrichment

and even type of facility/sanitary status [38, 39]. The observations reported in our study reinforce the call for more transparency and adherence to reporting guidelines, to ultimately improve reproducibility in the biomedical sciences and reduce the risk of bias.

# ACKNOWLEDGMENTS

The authors are very grateful to Luísa Maria Macedo Braga, PhD, and CeMBE / PUCRS (Centro de Modelos Biológicos Experimentais, Pontlfícia Universidade Católica do Rio Grande do Sul) for the technical support and animal facilities.

## 6 REFERENCES

[1] KAAS Jon, H. Neural Plasticity. International Encyclopedia of the Social & Behavioral Sciences, V2, p. 619–622, 2015.

[2] ROSENFELD, Ateret; WELLER, Aron. Behavioral effects of environmental enrichment during gestation in WKY and Wistar rats. Behavioural brain research, v. 233, n. 2, p. 245-255, 2012.

[3] CAPORALI, Paola et al. Pre-reproductive maternal enrichment influences offspring developmental trajectories: motor behavior and neurotrophin expression. Frontiers in behavioral neuroscience, v. 8, p. 195, 2014.

[4] CLEMENSON, Gregory D.; DENG, Wei; GAGE, Fred H. Environmental enrichment and neurogenesis: from mice to humans. Current Opinion in Behavioral Sciences, v. 4, p. 56-62, 2015.

[5] KEMPERMANN, Gerd; KUHN, H. Georg; GAGE, Fred H. More hippocampal neurons in adult mice living in an enriched environment. Nature, v. 386, n. 6624, p. 493, 1997.

[6] SIMPSON, Joy; KELLY, John P. The impact of environmental enrichment in laboratory rats—behavioural and neurochemical aspects. Behavioural brain research, v. 222, n. 1, p. 246-264, 2011.

[7] NOVKOVIC, Tanja; MITTMANN, Thomas; MANAHAN-VAUGHAN, Denise. BDNF contributes to the facilitation of hippocampal synaptic plasticity and learning enabled by environmental enrichment. Hippocampus, v. 25, n. 1, p. 1-15, 2015.

[8] KEMPERMANN, Gerd et al. Why and how physical activity promotes experience-induced brain plasticity. Frontiers in neuroscience, v. 4, p. 189, 2010.

[9] SEONG, Ho-Hyun; PARK, Jong-Min; KIM, Youn-Jung. Antidepressive Effects of Environmental Enrichment in Chronic Stress–Induced Depression in Rats. Biological research for nursing, v. 20, n. 1, p. 40-48, 2018.

[10] GRIPPO, Angela J. et al. The effects of environmental enrichment on depressive-and anxiety-relevant behaviors in socially isolated prairie voles. Psychosomatic medicine, v. 76, n. 4, p. 277, 2014.

[11] MAHATI, K. et al. Enriched environment ameliorates depression-induced cognitive deficits and restores abnormal hippocampal synaptic plasticity. Neurobiology of learning and memory, v. 134, p. 379-391, 2016.

[12] VIANA, Alice F. et al. Effects of acute or 3-day treatments of Hypericum caprifoliatum Cham. & Schltdt.(Guttiferae) extract or of two established antidepressants on basal and stress-induced increase in serum and brain corticosterone levels. Journal of Psychopharmacology, 2008.

[13] MÜLLER, Liz G. et al. Antidepressant-like effect of Valeriana glechomifolia Meyer (Valerianaceae) in mice. Progress in Neuro-Psychopharmacology and Biological Psychiatry, v. 36, n. 1, p. 101-109, 2012.

[14] MÜLLER, Liz G. et al. Effects of Diene Valepotriates from Valeriana glechomifolia on Na+/K+-ATPase Activity in the Cortex and Hippocampus of Mice. Planta medica, v. 81, n. 3, p. 200-207, 2015.

[15] PORSOLT, Roger D.; BERTIN, A.; JALFRE, M. Behavioral despair in mice: a primary screening test for antidepressants. Archives internationales de pharmacodynamie et de thérapie, v. 229, n. 2, p. 327-336, 1977.

[16] YAMAGUCHI, Hiroshi et al. Environmental enrichment attenuates behavioral abnormalities in valproic acid-exposed autism model mice. Behavioural brain research, v. 333, p. 67-73, 2017.

[17] Porsolt, Roger D., et al. "Behavioural despair in rats: a new model sensitive to antidepressant treatments." *European journal of pharmacology* 47.4 (1978): 379-391.

[18] Borsoi, Milene, et al. "Repeated forced swimming impairs prepulse inhibition and alters brain-derived neurotrophic factor and astroglial parameters in rats." *Pharmacology Biochemistry and Behavior* 128 (2015): 50-61.

[19] Prut, Laetitia, and Catherine Belzung. "The open field as a paradigm to measure the effects of drugs on anxiety-like behaviors: a review." *European journal of pharmacology*463.1-3 (2003): 3-33.

[20] Rojas-Carvajal, Mijail, et al. "Testing experience and environmental enrichment potentiated open-field habituation and grooming behaviour in rats." *Animal Behaviour* 137 (2018): 225-235.

[21] STAHL, Stephen M. Psicofarmacologia: bases neurocientíficas e aplicações práticas. 4ª ed., Rio de Janeiro; Guanabara Koogan, (2014): 779.

[22] Connors, E. J., et al. "Environmental enrichment models a naturalistic form of maternal separation and shapes the anxiety response patterns of offspring." *Psychoneuroendocrinology* 52 (2015): 153-167.

[23] Darna, Mahesh, et al. "Effect of environmental enrichment on dopamine and serotonin transporters and glutamate neurotransmission in medial prefrontal and orbitofrontal cortex." *Brain research* 1599 (2015): 115-125.

[24] Del Arco, A., et al. "Environmental enrichment reduces the function of D1 dopamine receptors in the prefrontal cortex of the rat." *Journal of neural transmission* 114.1 (2007): 43-48.

[25] Gómez, Carmen, Rosa Redolat, and Carmen Carrasco. "Bupropion induces social anxiety in adolescent mice: Influence of housing conditions." *Pharmacological Reports*69.4 (2017): 806-812.

[26] Kalueff, Allan V., et al. "Neurobiology of rodent self-grooming and its value for translational neuroscience." *Nature Reviews Neuroscience* 17.1 (2016): 45.

[27] Füzesi, Tamás, et al. "Hypothalamic CRH neurons orchestrate complex behaviours after stress." *Nature communications* 7 (2016): 11937.

[28] Possamai, Fernanda, et al. "Influence of enrichment on behavioral and neurogenic effects of antidepressants in Wistar rats submitted to repeated forced swim test." *Progress in Neuro-Psychopharmacology and Biological Psychiatry* 58 (2015): 15-21.

[29] Cryan, John F., Rita J. Valentino, and Irwin Lucki. "Assessing substrates underlying the behavioral effects of antidepressants using the modified rat forced swimming test." *Neuroscience & Biobehavioral Reviews* 29.4-5 (2005): 547-569.

[30] Sequeira-Cordero, Andrey, et al. "Individual differences in the forced swimming test and the effect of environmental enrichment: Searching for an interaction." *Neuroscience* 265 (2014): 95-107.

[31] Branchi, Igor. "The double edged sword of neural plasticity: increasing serotonin levels leads to both greater vulnerability to depression and improved capacity to recover." *Psychoneuroendocrinology* 36.3 (2011): 339-351.

[32] Brummett, Beverly H., et al. "Effects of environmental stress and gender on associations among symptoms of depression and the serotonin transporter gene linked polymorphic region (5-HTTLPR)." *Behavior genetics* 38.1 (2008): 34-43.

[33] Bekinschtein, Pedro, et al. "Effects of environmental enrichment and voluntary exercise on neurogenesis, learning and memory, and pattern separation: BDNF as a critical variable?." *Seminars in cell & developmental biology*. Vol. 22. No. 5. Academic Press, 2011.

[34] Yamaguchi, Hiroshi, et al. "Environmental enrichment attenuates behavioral abnormalities in valproic acid-exposed autism model mice." *Behavioural brain research* 333 (2017): 67-73.

[35] Novkovic, Tanja, Thomas Mittmann, and Denise Manahan-Vaughan. "BDNF contributes to the facilitation of hippocampal synaptic plasticity and learning enabled by environmental enrichment." *Hippocampus* 25.1 (2015): 1-15.

[36] Mosaferi, Belal, et al. "Post-weaning environmental enrichment improves BDNF response of adult male rats." *International Journal of Developmental Neuroscience* 46 (2015): 108-114.

[37] Kilkenny, Carol, et al. "Improving bioscience research reporting: the ARRIVE guidelines for reporting animal research." *PLoS biology* 8.6 (2010): e1000412.

[38] Avey, Marc T., et al. "The devil is in the details: incomplete reporting in preclinical animal research." *PloS one* 11.11 (2016): e0166733.

[39] Baker, David, et al. "Two years later: journals are not yet enforcing the ARRIVE guidelines on reporting standards for pre-clinical animal studies." *PLoS biology* 12.1 (2014): e1001756.

# CONSIDERAÇÕES FINAIS

O paradigma experimental do enriquecimento ambiental (EA) foi descrito pela primeira vez em um contexto neurocientífico por Donald Hebb, quando comparou ratos que podiam vagar livremente em sua casa com aqueles que haviam sido deixados em gaiolas de laboratório e contribuiu com características importantes em relação ao enriquecimento como um ambiente com novidade e complexidade aprimoradas em relação às condições padrão.

O EA é um assunto que, nos últimos anos, atraiu muita atenção científica e mediática devido a sua ligação com o bem-estar dos animais, é um campo crescente e é uma prática na produção de animais que tem se mostrado com efeitos positivos sobre o bem-estar. O uso de animais adaptáveis e saudáveis contribui para a qualidade dos dados científicos e as agências reguladoras nos Estados Unidos, Europa bem como no Brasil estão cada vez mais preocupadas com estas questões.

Em uma revisão geral sobre EA na literatura nota-se que não existe uma definição consensual de EA, e pouco se sabe ainda sobre a influência que tais modificações de criação podem ter nos parâmetros biológicos, elevando as preocupações da comunidade científica. A preocupação crescente com o bemestar, bem como o uso incorreto e exacerbado de EA pode vir a interferir na reprodução de trabalhos científicos. Deste modo todos os trabalhos que possam contribuir para elucidar melhor os efeitos do EA são de grande interesse.

Uma implicação importante de nosso estudo é que as diferenças nas condições de moradia, como a introdução de objetos na gaiola dos animais, principalmente para melhorar o bem-estar animal, podem resultar em perfis comportamentais alterados e resposta a drogas psicotrópicas. Embora muitos comitês institucionais de revisão e autoridades regulatórias em todo o mundo estejam exigindo cada vez mais que as instalações de animais implementem protocolos de enriquecimento ambiental, os pesquisadores devem estar cientes de que a transição de uma condição habitacional para outra pode afetar os resultados experimentais, particularmente quando se trata de ansiedade e medidas sensíveis ao estresse. Deve-se ter cautela ao interpretar dados de pesquisa e comparar a literatura, já que a condição de moradia varia amplamente entre os laboratórios e é

uma variável importante que pode influenciar o comportamento animal e confundir os resultados experimentais.

Os dados relatados em nosso estudo também devem aumentar a conscientização para o relato de detalhes metodológicos na literatura biomédica. Embora tenham sido publicadas diretrizes para melhorar o relato de estudos préclínicos, o cumprimento não é obrigatório na maioria dos periódicos e a maioria dos artigos publicados fornece informações incompletas sobre métodos, incluindo condições de moradia, enriquecimento ambiental e até mesmo tipo de instalação estado sanitário. As observações relatadas em nosso estudo reforçam o apelo por mais transparência e aderência às diretrizes de relato, para finalmente melhorar a reprodutibilidade nas ciências biomédicas e reduzir o risco de viés.

# REFERÊNCIAS

KAAS Jon, H. Neural Plasticity. International Encyclopedia of the Social & Behavioral Sciences, V2, p. 619–622, 2015.

CAPORALI, Paola et al. Pre-reproductive maternal enrichment influences offspring developmental trajectories: motor behavior and neurotrophin expression. **Frontiers in behavioral neuroscience**, v. 8, p. 195, 2014.

MANDOLESI, Laura et al. Environmental Factors Promoting Neural Plasticity: Insights from Animal and Human Studies. **Neural plasticity**, v. 2017, 2017.

BRANCHI, Igor et al. Epigenetic modifications induced by early enrichment are associated with changes in timing of induction of BDNF expression. **Neuroscience letters**, v. 495, n. 3, p. 168-172, 2011.

CHAMOVE, A. S. Cage design reduces emotionality in mice. Laboratory Animals, v. 23, n. 3, p. 215-219, 1989.

ZIMMERMANN, Aurelia et al. Enrichment-dependent differences in novelty exploration in rats can be explained by habituation. **Behavioural Brain Research**, v. 121, n. 1, p. 11-20, 2001.

CLEMENSON, Gregory D.; DENG, Wei; GAGE, Fred H. Environmental enrichment and neurogenesis: from mice to humans. **Current Opinion in Behavioral Sciences**, v. 4, p. 56-62, 2015.

FRAJBLAT, Marcel; AMARAL, Vera L. Lângaro; RIVERA, Ekaterina AB. Ciência em animais de laboratório. **Ciência e cultura**, v. 60, n. 2, p. 44-46, 2008.

STEWART, K. L.; BAYNE, K. Environmental enrichment for laboratory animals. Laboratory animal medicine and management, international veterinary information service **B**, v. 2520, p. 0404, 2004.

JOHANSSON, Barbro B.; OHLSSON, Anna-Lena. Environment, social interaction, and physical activity as determinants of functional outcome after cerebral infarction in the rat. **Experimental neurology**, v. 139, n. 2, p. 322-327, 1996.

LONETTI, Giuseppina et al. Early environmental enrichment moderates the behavioral and synaptic phenotype of MeCP2 null mice. **Biological psychiatry**, v. 67, n. 7, p. 657-665, 2010.

GARTHE, Alexander; ROEDER, Ingo; KEMPERMANN, Gerd. Mice in an enriched environment learn more flexibly because of adult hippocampal neurogenesis. **Hippocampus**, v. 26, n. 2, p. 261-271, 2016.

NITHIANANTHARAJAH, Jess; HANNAN, Anthony J. Enriched environments, experience-dependent plasticity and disorders of the nervous system. **Nature Reviews Neuroscience**, v. 7, n. 9, p. 697, 2006.

SIMPSON, Joy; KELLY, John P. The impact of environmental enrichment in laboratory rats—behavioural and neurochemical aspects. **Behavioural brain research**, v. 222, n. 1, p. 246-264, 2011.

KEMPERMANN, Gerd et al. Why and how physical activity promotes experienceinduced brain plasticity. **Frontiers in neuroscience**, v. 4, p. 189, 2010.

VAN PRAAG, Henriette; KEMPERMANN, Gerd; GAGE, Fred H. Neural consequences of enviromental enrichment. **Nature Reviews Neuroscience**, v. 1, n. 3, p. 191, 2000.

ICKES, Brian R. et al. Long-term environmental enrichment leads to regional increases in neurotrophin levels in rat brain. **Experimental neurology**, v. 164, n. 1, p. 45-52, 2000.

VAZQUEZ-SANROMAN, Dolores et al. The effects of enriched environment on BDNF expression in the mouse cerebellum depending on the length of exposure. **Behavioural brain research**, v. 243, p. 118-128, 2013.

GELFO, Francesca et al. Enriched environment improves motor function and increases neurotrophins in hemicerebellar lesioned rats. **Neurorehabilitation and neural repair**, v. 25, n. 3, p. 243-252, 2011.

KONDO, Mari et al. Environmental enrichment ameliorates a motor coordination deficit in a mouse model of Rett syndrome–Mecp2 gene dosage effects and BDNF expression. **European Journal of Neuroscience**, v. 27, n. 12, p. 3342-3350, 2008.

MCOMISH, C. E. et al. Phospholipase C-β1 knockout mice exhibit endophenotypes modeling schizophrenia which are rescued by environmental enrichment and clozapine administration. **Molecular psychiatry**, v. 13, n. 7, p. 661, 2008.

SEGOVIA, Gregorio; DEL ARCO, Alberto; MORA, Francisco. Environmental enrichment, prefrontal cortex, stress, and aging of the brain. **Journal of neural transmission**, v. 116, n. 8, p. 1007-1016, 2009.

MANDOLESI, Laura et al. Environmental enrichment provides a cognitive reserve to be spent in the case of brain lesion. **Journal of Alzheimer's Disease**, v. 15, n. 1, p. 11-28, 2008.

KEMPERMANN, Gerd; KUHN, H. Georg; GAGE, Fred H. More hippocampal neurons in adult mice living in an enriched environment. **Nature**, v. 386, n. 6624, p. 493, 1997.

SEONG, Ho-Hyun; PARK, Jong-Min; KIM, Youn-Jung. Antidepressive Effects of Environmental Enrichment in Chronic Stress–Induced Depression in Rats. **Biological research for nursing**, v. 20, n. 1, p. 40-48, 2018.

GRIPPO, Angela J. et al. The effects of environmental enrichment on depressiveand anxiety-relevant behaviors in socially isolated prairie voles. **Psychosomatic medicine**, v. 76, n. 4, p. 277, 2014.

MAHATI, K. et al. Enriched environment ameliorates depression-induced cognitive deficits and restores abnormal hippocampal synaptic plasticity. **Neurobiology of learning and memory**, v. 134, p. 379-391, 2016.

# ANEXOS

Anexo 1: Carta de aprovação da Comissão de Ética para Uso de Animais-CEUA

Anexo 1: Guide for authors, rev. Behavioural Brain Research



## PRÓ-REITORIA DE PESQUISA

## COMISSÃO DE ÉTICA NO USO DE ANIMAIS

## CARTA DE APROVAÇÃO/ADENDO

Processo Nº: 31882

TÍTULO: AVALIAÇÃO DO EFEITO DO ENRIQUECIMENTO AMBIENTAL NO COMPORTAMENTO DE CAMUNDONGOS NO TESTE DA NATAÇÃO FORÇADA E RESPOSTA A ANTIDEPRESSIVOS.

Pesquisador Responsável: STELA MARIS KUZE RATES

Comissão De Ética No Uso De Animais aprovou o Adendo ao Projeto **31882** em reunião realizada em 08/05/2017 - Sala 330 do Anexo 1 da Reitoria - Campus Centro - Porto Alegre - RS, em seus aspectos éticos e metodológicos, para a ampliação no número de animais no presente projeto, ficando autorizado a obtenção de 96 camundongos machos CF1 de 25 a 30 gramas do CEMBE-PUC, de acordo com os preceitos das Diretrizes e Normas Nacionais e Internacionais, especialmente a Lei 11.794 de 08 de novembro de 2008, o Decreto 6899 de 15 de julho de 2009, e as normas editadas pelo Conselho Nacional de Controle da Experimentação Animal (CONCEA), que disciplinam a produção, manutenção e/ou utilização de animais do filo Chordata, subfilo Vertebrata (exceto o homem) em atividade de ensino ou pesquisa. Este documento revoga a Carta de Aprovação emitida anteriormente.

Porto Alegre, 22 de maio de 2017.

Coordenador da CEUA/UFRGS



# BEHAVIOURAL BRAIN RESEARCH

## **AUTHOR INFORMATION PACK**

## TABLE OF CONTENTS

•	Description	p.1
•	Audience	p.1
•	Impact Factor	p.1
•	Abstracting and Indexing	p.2
•	Editorial Board	p.2
•	Guide for Authors	p.3



ISSN: 0166-4328

## DESCRIPTION

Behavioural Brain Research is an international, interdisciplinary journal dedicated to the publication of articles in the field of **behavioural neuroscience**, broadly defined. Contributions from the entire range of disciplines that comprise the **neurosciences**, **behavioural sciences** or **cognitive sciences** are appropriate, as long as the goal is to delineate the neural mechanisms underlying behaviour. Thus, studies may range from neurophysiological, neuroanatomical, neurochemical or neuropharmacological analysis of brain-behaviour relations, including the use of molecular genetic or behavioural genetic approaches, to studies that involve the use of brain imaging techniques, to neuroethological studies. Reports of original research, of major methodological advances, or of novel conceptual approaches are all encouraged. The journal will also consider critical reviews on selected topics.

## **Benefits to authors**

We also provide many author benefits, such as free PDFs, a liberal copyright policy, special discounts on Elsevier publications and much more. Please click here for more information on our author services.

Please see our Guide for Authors for information on article submission. If you require any further information or help, please visit our Support Center

## AUDIENCE

Neuroscientists, Neurophysiologists, Neuropharmacologists, Psychologists, Psychiatrists, Behavioral Scientists and Neurologists.

## **IMPACT FACTOR**

2017: 3.173 © Clarivate Analytics Journal Citation Reports 2018

AUTHOR INFORMATION PACK 18 Jun 2019

www.elsevier.com/locate/bbr

## ABSTRACTING AND INDEXING

Animal Behaviour Abstracts BIOSIS Citation Index Chemical Abstracts Current Contents - Life Sciences PubMed/Medline Embase PsycINFO Reference Update Elsevier BIOBASE Scopus

## **EDITORIAL BOARD**

#### Editors-in-Chief

J.P. Huston, Center for Behavioral Neuroscience, Heinrich-Heine-Universität Düsseldorf, Universitätsstr.1, 40225, Düsseldorf, Germany, Fax: +49 211 811 2024
 S. Maren, Dept. of Psychology, Texas A&M University, Mailstop 4235 College Station, Texas, TX 77843-4235, USA, Fax: (979) 458-7960

## Associate Editors

C.H. Chang, National Tsing Hua University, Hsinchu, Taiwan E. Dere, Sorbonne Université, Paris, France A. Izquierdo, UCLA, Los Angeles, USA C. P. Müller, Friedrich-Alexander-Universität Erlangen-Nürnberg, Erlangen, Germany C.A. Rabinak, Wayne State University, Detroit, USA Editorial Board J.P. Aggleton, Cardiff University, Cardiff, UK M. Ammassari-Teule, National Research Council of Italy (CNR), Rome, Italy A.K. Braun, Otto-von-Guericke-Universität Magdeburg, Magdeburg, Germany D.J. Bucci, Dartmouth College, Hanover, New Hampshire, USA G. Buszaki, Rutgers University, Newark, New Jersey, USA R.M. Carelli, University of North Carolina at Chapel Hill, Chapel Hill, North Carolina, USA R.J. Carey, Upstate Medical University, Syracuse, New York, USA J.C. Crabbe, Veterans Affairs (VA) Medical Center, Portland, Oregon, USA J.N. Crawley, University of California, Davis, Sacramento, California, USA H. Crombag, University of Sussex, Brighton, UK G. Di Chiara, Università di Cagliari, Cagliari, Italy S.B. Dunnett, Cardiff University, Cardiff, UK
 P.W. Kalivas, Medical University of South Carolina (MUSC), Charleston, South Carolina, USA B.E. Kolb, University of Lethbridge, Lethbridge, Alberta, Canada J.E. LeDoux, New York University, New York, New York, USA B. Moghaddam, Oregon Health & Science University, Portland, Oregon, USA A.D. Phillips, University of British Columbia, Vancouver, British Columbia, Canada B. Poucet, Université de Provence, Marseille, France G.V. Rebec, Indiana University, Bloomington, Indiana, USA G. Riedel, University of Aberdeen, Foresterhill, Scotland, UK T.W. Robbins, University of Cambridge, Cambridge, UK T.E. Robinson, University of Michigan, Ann Arbor, Michigan, USA R.J. Rodgers, University of Leeds, Leeds, England, UK A.G. Sadile, Seconda Università degli Studi di Napoli, Napoli, Italy J.D. Salamone, University of Connecticut, Storrs, Connecticut, USA W. Schultz, University of Cambridge, Cambridge, UK D. Schulz, Yeditepe University, Atasehir, Istanbul, Turkey R.K.W. Schwarting, Philipps-Universität Marburg, Germany R. Spanagel, Ruprecht-Karls-Universität Heidelberg, Mannheim, Germany D. van der Kooy, Toronto Western Hospital, Toronto, Ontario, Canada I.Q. Whishaw, University of Lethbridge, Lethbridge, Canada L. Xu, Chinese Academy of Sciences (CAS), Yunnan, China Founding Editor

Ian Steele-Russell†

AUTHOR INFORMATION PACK 18 Jun 2019

www.elsevier.com/locate/bbr

## **GUIDE FOR AUTHORS**

#### Submission checklist

You can use this list to carry out a final check of your submission before you send it to the journal for review. Please check the relevant section in this Guide for Authors for more details.

## Ensure that the following items are present:

One author has been designated as the corresponding author with contact details:

- E-mail address
- Full postal address

All necessary files have been uploaded: Manuscript:

Include keywords

- All figures (include relevant captions)
- All tables (including titles, description, footnotes)
- Ensure all figure and table citations in the text match the files provided
- Indicate clearly if color should be used for any figures in print

Graphical Abstracts / Highlights files (where applicable)

Supplemental files (where applicable)

Further considerations

• Manuscript has been 'spell checked' and 'grammar checked'

- All references mentioned in the Reference List are cited in the text, and vice versa
- · Permission has been obtained for use of copyrighted material from other sources (including the
- Internet)

• A competing interests statement is provided, even if the authors have no competing interests to declare

- Journal policies detailed in this guide have been reviewed
- · Referee suggestions and contact details provided, based on journal requirements

For further information, visit our Support Center.

## **BEFORE YOU BEGIN**

Ethics in publishing

Please see our information pages on Ethics in publishing and Ethical guidelines for journal publication.

## Studies in humans and animals

If the work involves the use of human subjects, the author should ensure that the work described has been carried out in accordance with The Code of Ethics of the World Medical Association (Declaration of Helsinki) for experiments involving humans. The manuscript should be in line with the Recommendations for the Conduct, Reporting, Editing and Publication of Scholarly Work in Medical Journals and aim for the inclusion of representative human populations (sex, age and ethnicity) as per those recommendations. The terms sex and gender should be used correctly.

Authors should include a statement in the manuscript that informed consent was obtained for experimentation with human subjects. The privacy rights of human subjects must always be observed.

All animal experiments should comply with the ARRIVE guidelines and should be carried out in accordance with the U.K. Animals (Scientific Procedures) Act, 1986 and associated guidelines, EU Directive 2010/63/EU for animal experiments, or the National Institutes of Health guide for the care and use of Laboratory animals (NIH Publications No. 8023, revised 1978) and the authors should clearly indicate in the manuscript that such guidelines have been followed. The sex of animals must be indicated, and where appropriate, the influence (or association) of sex on the results of the study.

## Declaration of interest

All authors must disclose any financial and personal relationships with other people or organizations that could inappropriately influence (bias) their work. Examples of potential competing interests include employment, consultancies, stock ownership, honoraria, paid expert testimony, patent applications/registrations, and grants or other funding. Authors must disclose any interests in two

AUTHOR INFORMATION PACK 18 Jun 2019

www.elsevier.com/locate/bbr

places: 1. A summary declaration of interest statement in the title page file (if double-blind) or the manuscript file (if single-blind). If there are no interests to declare then please state this: 'Declarations of interest: none'. This summary statement will be ultimately published if the article is accepted. 2. Detailed disclosures as part of a separate Declaration of Interest form, which forms part of the journal's official records. It is important for potential interests to be declared in both places and that the information matches. More information.

## Submission declaration and verification

Submission of an article implies that the work described has not been published previously (except in the form of an abstract, a published lecture or academic thesis, see 'Multiple, redundant or concurrent publication' for more information), that it is not under consideration for publication elsewhere, that its publication is approved by all authors and tacitly or explicitly by the responsible authorities where the work was carried out, and that, if accepted, it will not be published elsewhere in the same form, in English or in any other language, including electronically without the written consent of the copyright-holder. To verify originality, your article may be checked by the originality detection service Crossref Similarity Check.

#### Preprints

Please note that preprints can be shared anywhere at any time, in line with Elsevier's sharing policy. Sharing your preprints e.g. on a preprint server will not count as prior publication (see 'Multiple, redundant or concurrent publication' for more information).

## Use of inclusive language

Inclusive language acknowledges diversity, conveys respect to all people, is sensitive to differences, and promotes equal opportunities. Articles should make no assumptions about the beliefs or commitments of any reader, should contain nothing which might imply that one individual is superior to another on the grounds of race, sex, culture or any other characteristic, and should use inclusive language throughout. Authors should ensure that writing is free from bias, for instance by using 'he or she', 'his/her' instead of 'he' or 'his', and by making use of job titles that are free of stereotyping (e.g. 'chairperson' instead of 'chairman' and 'flight attendant' instead of 'stewardess').

## Changes to authorship

Authors are expected to consider carefully the list and order of authors **before** submitting their manuscript and provide the definitive list of authors at the time of the original submission. Any addition, deletion or rearrangement of author names in the authorship list should be made only **before** the manuscript has been accepted and only if approved by the journal Editor. To request such a change, the Editor must receive the following from the **corresponding author**: (a) the reason for the change in author list and (b) written confirmation (e-mail, letter) from all authors that they agree with the addition, removal or rearrangement. In the case of addition or removal of authors, this includes confirmation from the author being added or removed.

Only in exceptional circumstances will the Editor consider the addition, deletion or rearrangement of authors **after** the manuscript has been accepted. While the Editor considers the request, publication of the manuscript will be suspended. If the manuscript has already been published in an online issue, any requests approved by the Editor will result in a corrigendum.

## Article transfer service

This journal is part of our Article Transfer Service. This means that if the Editor feels your article is more suitable in one of our other participating journals, then you may be asked to consider transferring the article to one of those. If you agree, your article will be transferred automatically on your behalf with no need to reformat. Please note that your article will be reviewed again by the new journal. More information.

#### Copyright

Upon acceptance of an article, authors will be asked to complete a 'Journal Publishing Agreement' (see more information on this). An e-mail will be sent to the corresponding author confirming receipt of the manuscript together with a 'Journal Publishing Agreement' form or a link to the online version of this agreement.

Subscribers may reproduce tables of contents or prepare lists of articles including abstracts for internal circulation within their institutions. Permission of the Publisher is required for resale or distribution outside the institution and for all other derivative works, including compilations and translations. If

AUTHOR INFORMATION PACK 18 Jun 2019

www.elsevier.com/locate/bbr

excerpts from other copyrighted works are included, the author(s) must obtain written permission from the copyright owners and credit the source(s) in the article. Elsevier has preprinted forms for use by authors in these cases.

For gold open access articles: Upon acceptance of an article, authors will be asked to complete an 'Exclusive License Agreement' (more information). Permitted third party reuse of gold open access articles is determined by the author's choice of user license.

## Author rights

As an author you (or your employer or institution) have certain rights to reuse your work. More information.

Elsevier supports responsible sharing

Find out how you can share your research published in Elsevier journals.

## Role of the funding source

You are requested to identify who provided financial support for the conduct of the research and/or preparation of the article and to briefly describe the role of the sponsor(s), if any, in study design; in the collection, analysis and interpretation of data; in the writing of the report; and in the decision to submit the article for publication. If the funding source(s) had no such involvement then this should be stated.

## Funding body agreements and policies

Elsevier has established a number of agreements with funding bodies which allow authors to comply with their funder's open access policies. Some funding bodies will reimburse the author for the gold open access publication fee. Details of existing agreements are available online.

## Open access

This journal offers authors a choice in publishing their research:

#### Subscription

 Articles are made available to subscribers as well as developing countries and patient groups through our universal access programs.

No open access publication fee payable by authors.

• The Author is entitled to post the accepted manuscript in their institution's repository and make this public after an embargo period (known as green Open Access). The published journal article cannot be shared publicly, for example on ResearchGate or Academia.edu, to ensure the sustainability of peer-reviewed research in journal publications. The embargo period for this journal can be found below. **Gold open access** 

Articles are freely available to both subscribers and the wider public with permitted reuse.

• A gold open access publication fee is payable by authors or on their behalf, e.g. by their research funder or institution.

Regardless of how you choose to publish your article, the journal will apply the same peer review criteria and acceptance standards.

For gold open access articles, permitted third party (re)use is defined by the following Creative Commons user licenses:

## Creative Commons Attribution (CC BY)

Lets others distribute and copy the article, create extracts, abstracts, and other revised versions, adaptations or derivative works of or from an article (such as a translation), include in a collective work (such as an anthology), text or data mine the article, even for commercial purposes, as long as they credit the author(s), do not represent the author as endorsing their adaptation of the article, and do not modify the article in such a way as to damage the author's honor or reputation.

Creative Commons Attribution-NonCommercial-NoDerivs (CC BY-NC-ND)

For non-commercial purposes, lets others distribute and copy the article, and to include in a collective work (such as an anthology), as long as they credit the author(s) and provided they do not alter or modify the article.

The gold open access publication fee for this journal is **USD 2850**, excluding taxes. Learn more about Elsevier's pricing policy: https://www.elsevier.com/openaccesspricing.

AUTHOR INFORMATION PACK 18 Jun 2019

www.elsevier.com/locate/bbr

## Green open access

Authors can share their research in a variety of different ways and Elsevier has a number of green open access options available. We recommend authors see our open access page for further information. Authors can also self-archive their manuscripts immediately and enable public access from their institution's repository after an embargo period. This is the version that has been accepted for publication and which typically includes author-incorporated changes suggested during submission, peer review and in editor-author communications. Embargo period: For subscription articles, an appropriate amount of time is needed for journals to deliver value to subscribing customers before an article becomes freely available to the public. This is the embargo period and it begins from the date the article is formally published online in its final and fully citable form. Find out more.

This journal has an embargo period of 18 months.

## Elsevier Researcher Academy

Researcher Academy is a free e-learning platform designed to support early and mid-career researchers throughout their research journey. The "Learn" environment at Researcher Academy offers several interactive modules, webinars, downloadable guides and resources to guide you through the process of writing for research and going through peer review. Feel free to use these free resources to improve your submission and navigate the publication process with ease.

#### Language (usage and editing services)

Please write your text in good English (American or British usage is accepted, but not a mixture of these). Authors who feel their English language manuscript may require editing to eliminate possible grammatical or spelling errors and to conform to correct scientific English may wish to use the English Language Editing service available from Elsevier's WebShop.

## Submission

Our online submission system guides you stepwise through the process of entering your article details and uploading your files. The system converts your article files to a single PDF file used in the peer-review process. Editable files (e.g., Word, LaTeX) are required to typeset your article for final publication. All correspondence, including notification of the Editor's decision and requests for revision, is sent by e-mail.

## Submission Address

https://www.evise.com/profile/api/navigate/BBR

## PREPARATION

## Peer review

This journal operates a single blind review process. All contributions will be initially assessed by the editor for suitability for the journal. Papers deemed suitable are then typically sent to a minimum of two independent expert reviewers to assess the scientific quality of the paper. The Editor is responsible for the final decision regarding acceptance or rejection of articles. The Editor's decision is final. More information on types of peer review.

## Use of word processing software

It is important that the file be saved in the native format of the word processor used. The text should be in single-column format. Keep the layout of the text as simple as possible. Most formatting codes will be removed and replaced on processing the article. In particular, do not use the word processor's options to justify text or to hyphenate words. However, do use bold face, italics, subscripts, superscripts etc. When preparing tables, if you are using a table grid, use only one grid for each individual table and not a grid for each row. If no grid is used, use tabs, not spaces, to align columns. The electronic text should be prepared in a way very similar to that of conventional manuscripts (see also the Guide to Publishing with Elsevier). Note that source files of figures, tables and text graphics will be required whether or not you embed your figures in the text. See also the section on Electronic artwork.

To avoid unnecessary errors you are strongly advised to use the 'spell-check' and 'grammar-check' functions of your word processor.

## Article structure

## Length Of Article

Original Research Articles should not exceed 12,000 words (inclusive of abstract, references, and figure legends).

AUTHOR INFORMATION PACK 18 Jun 2019

www.elsevier.com/locate/bbr

Short communications should not exceed 3500 words (inclusive of abstract, references, and figure legends) and should not be divided into sections. No more than 25 references and four figures or tables should be included.

## Subdivision - numbered sections

Divide your article into clearly defined and numbered sections. Subsections should be numbered 1.1 (then 1.1.1, 1.1.2, ...), 1.2, etc. (the abstract is not included in section numbering). Use this numbering also for internal cross-referencing: do not just refer to 'the text'. Any subsection may be given a brief heading. Each heading should appear on its own separate line.

## Introduction

State the objectives of the work and provide an adequate background, avoiding a detailed literature survey or a summary of the results.

## Material and methods

Provide sufficient details to allow the work to be reproduced by an independent researcher. Methods that are already published should be summarized, and indicated by a reference. If quoting directly from a previously published method, use quotation marks and also cite the source. Any modifications to existing methods should also be described.

## Results

Results should be clear and concise.

## Discussion

This should explore the significance of the results of the work, not repeat them. A combined Results and Discussion section is often appropriate. Avoid extensive citations and discussion of published literature.

## Conclusions

The main conclusions of the study may be presented in a short Conclusions section, which may stand alone or form a subsection of a Discussion or Results and Discussion section.

## Appendices

If there is more than one appendix, they should be identified as A, B, etc. Formulae and equations in appendices should be given separate numbering: Eq. (A.1), Eq. (A.2), etc.; in a subsequent appendix, Eq. (B.1) and so on. Similarly for tables and figures: Table A.1; Fig. A.1, etc.

## Essential title page information

• **Title.** Concise and informative. Titles are often used in information-retrieval systems. Avoid abbreviations and formulae where possible.

• **Author names and affiliations.** Please clearly indicate the given name(s) and family name(s) of each author and check that all names are accurately spelled. You can add your name between parentheses in your own script behind the English transliteration. Present the authors' affiliation addresses (where the actual work was done) below the names. Indicate all affiliations with a lower-case superscript letter immediately after the author's name and in front of the appropriate address. Provide the full postal address of each affiliation, including the country name and, if available, the e-mail address of each author.

• **Corresponding author.** Clearly indicate who will handle correspondence at all stages of refereeing and publication, also post-publication. This responsibility includes answering any future queries about Methodology and Materials. **Ensure that the e-mail address is given and that contact details are kept up to date by the corresponding author.** 

• **Present/permanent address.** If an author has moved since the work described in the article was done, or was visiting at the time, a 'Present address' (or 'Permanent address') may be indicated as a footnote to that author's name. The address at which the author actually did the work must be retained as the main, affiliation address. Superscript Arabic numerals are used for such footnotes.

#### Highlights

Highlights are mandatory for this journal. They consist of a short collection of bullet points that convey the core findings of the article and should be submitted in a separate editable file in the online submission system. Please use 'Highlights' in the file name and include 3 to 5 bullet points (maximum 85 characters, including spaces, per bullet point). You can view example Highlights on our information site.

AUTHOR INFORMATION PACK 18 Jun 2019

www.elsevier.com/locate/bbr

## Abstract

A concise and factual abstract is required. The abstract should state briefly the purpose of the research, the principal results and major conclusions. An abstract is often presented separately from the article, so it must be able to stand alone. For this reason, References should be avoided, but if essential, then cite the author(s) and year(s). Also, non-standard or uncommon abbreviations should be avoided, but if essential they must be defined at their first mention in the abstract itself.

## The Abstract should not exceed 250 words

## Graphical abstract

Although a graphical abstract is optional, its use is encouraged as it draws more attention to the online article. The graphical abstract should summarize the contents of the article in a concise, pictorial form designed to capture the attention of a wide readership. Graphical abstracts should be submitted as a separate file in the online submission system. Image size: Please provide an image with a minimum of 531  $\times$  1328 pixels (h  $\times$  w) or proportionally more. The image should be readable at a size of 5  $\times$  13 cm using a regular screen resolution of 96 dpi. Preferred file types: TIFF, EPS, PDF or MS Office files. You can view Example Graphical Abstracts on our information site.

Authors can make use of Elsevier's Illustration Services to ensure the best presentation of their images and in accordance with all technical requirements.

#### Keywords

Immediately after the abstract, provide a maximum of 6 keywords, using American spelling and avoiding general and plural terms and multiple concepts (avoid, for example, 'and', 'of'). Be sparing with abbreviations: only abbreviations firmly established in the field may be eligible. These keywords will be used for indexing purposes.

## Abbreviations

Define abbreviations that are not standard in this field in a footnote to be placed on the first page of the article. Such abbreviations that are unavoidable in the abstract must be defined at their first mention there, as well as in the footnote. Ensure consistency of abbreviations throughout the article.

## Acknowledgements

Collate acknowledgements in a separate section at the end of the article before the references and do not, therefore, include them on the title page, as a footnote to the title or otherwise. List here those individuals who provided help during the research (e.g., providing language help, writing assistance or proof reading the article, etc.).

## Formatting of funding sources

List funding sources in this standard way to facilitate compliance to funder's requirements:

Funding: This work was supported by the National Institutes of Health [grant numbers xxxx, yyyy]; the Bill & Melinda Gates Foundation, Seattle, WA [grant number zzzz]; and the United States Institutes of Peace [grant number aaaa].

It is not necessary to include detailed descriptions on the program or type of grants and awards. When funding is from a block grant or other resources available to a university, college, or other research institution, submit the name of the institute or organization that provided the funding.

If no funding has been provided for the research, please include the following sentence:

This research did not receive any specific grant from funding agencies in the public, commercial, or not-for-profit sectors.

#### Footnotes

Footnotes should be used sparingly. Number them consecutively throughout the article. Many word processors can build footnotes into the text, and this feature may be used. Otherwise, please indicate the position of footnotes in the text and list the footnotes themselves separately at the end of the article. Do not include footnotes in the Reference list.

## Artwork

Electronic artwork

General points

• Make sure you use uniform lettering and sizing of your original artwork.

Embed the used fonts if the application provides that option.

AUTHOR INFORMATION PACK 18 Jun 2019

www.elsevier.com/locate/bbr

· Aim to use the following fonts in your illustrations: Arial, Courier, Times New Roman, Symbol, or use fonts that look similar.

- Number the illustrations according to their sequence in the text.
- · Use a logical naming convention for your artwork files.
- Provide captions to illustrations separately.
- Size the illustrations close to the desired dimensions of the published version.
- Submit each illustration as a separate file.
- A detailed quide on electronic artwork is available.

## You are urged to visit this site; some excerpts from the detailed information are given here. Formats

If your electronic artwork is created in a Microsoft Office application (Word, PowerPoint, Excel) then please supply 'as is' in the native document format.

Regardless of the application used other than Microsoft Office, when your electronic artwork is finalized, please 'Save as' or convert the images to one of the following formats (note the resolution requirements for line drawings, halftones, and line/halftone combinations given below): EPS (or PDF): Vector drawings, embed all used fonts.

TIFF (or JPEG): Color or grayscale photographs (halftones), keep to a minimum of 300 dpi.

TIFF (or JPEG): Bitmapped (pure black & white pixels) line drawings, keep to a minimum of 1000 dpi. TIFF (or JPEG): Combinations bitmapped line/half-tone (color or grayscale), keep to a minimum of 500 dpi.

#### Please do not:

• Supply files that are optimized for screen use (e.g., GIF, BMP, PICT, WPG); these typically have a low number of pixels and limited set of colors;

- Supply files that are too low in resolution:
- Submit graphics that are disproportionately large for the content.

## Color artwork

Please make sure that artwork files are in an acceptable format (TIFF (or JPEG), EPS (or PDF) or MS Office files) and with the correct resolution. If, together with your accepted article, you submit usable color figures then Elsevier will ensure, at no additional charge, that these figures will appear in color online (e.g., ScienceDirect and other sites) in addition to color reproduction in print. Further information on the preparation of electronic artwork.

## Figure captions

Ensure that each illustration has a caption. Supply captions separately, not attached to the figure. A caption should comprise a brief title (not on the figure itself) and a description of the illustration. Keep text in the illustrations themselves to a minimum but explain all symbols and abbreviations used.

Please submit tables as editable text and not as images. Tables can be placed either next to the relevant text in the article, or on separate page(s) at the end. Number tables consecutively in accordance with their appearance in the text and place any table notes below the table body. Be sparing in the use of tables and ensure that the data presented in them do not duplicate results described elsewhere in the article. Please avoid using vertical rules and shading in table cells.

## References

## Citation in text

Please ensure that every reference cited in the text is also present in the reference list (and vice versa). Any references cited in the abstract must be given in full. Unpublished results and personal communications are not recommended in the reference list, but may be mentioned in the text. If these references are included in the reference list they should follow the standard reference style of the journal and should include a substitution of the publication date with either 'Unpublished results' or 'Personal communication'. Citation of a reference as 'in press' implies that the item has been accepted for publication.

## Reference links

Increased discoverability of research and high quality peer review are ensured by online links to the sources cited. In order to allow us to create links to abstracting and indexing services, such as Scopus, CrossRef and PubMed, please ensure that data provided in the references are correct. Please note that incorrect surnames, journal/book titles, publication year and pagination may prevent link creation. When copying references, please be careful as they may already contain errors. Use of the DOI is highly encouraged.

AUTHOR INFORMATION PACK 18 Jun 2019

www.elsevier.com/locate/bbr

A DOI is guaranteed never to change, so you can use it as a permanent link to any electronic article. An example of a citation using DOI for an article not yet in an issue is: VanDecar J.C., Russo R.M., James D.E., Ambeh W.B., Franke M. (2003). Aseismic continuation of the Lesser Antilles slab beneath northeastern Venezuela. Journal of Geophysical Research, https://doi.org/10.1029/2001JB000884. Please note the format of such citations should be in the same style as all other references in the paper.

## Web references

As a minimum, the full URL should be given and the date when the reference was last accessed. Any further information, if known (DOI, author names, dates, reference to a source publication, etc.), should also be given. Web references can be listed separately (e.g., after the reference list) under a different heading if desired, or can be included in the reference list.

#### Data references

This journal encourages you to cite underlying or relevant datasets in your manuscript by citing them in your text and including a data reference in your Reference List. Data references should include the following elements: author name(s), dataset title, data repository, version (where available), year, and global persistent identifier. Add [dataset] immediately before the reference so we can properly identify it as a data reference. The [dataset] identifier will not appear in your published article.

#### References in a special issue

Please ensure that the words 'this issue' are added to any references in the list (and any citations in the text) to other articles in the same Special Issue.

## Reference management software

Most Elsevier journals have their reference template available in many of the most popular reference management software products. These include all products that support Citation Style Language styles, such as Mendeley. Using citation plug-ins from these products, authors only need to select the appropriate journal template when preparing their article, after which citations and bibliographies will be automatically formatted in the journal's style. If no template is yet available for this journal, please follow the format of the sample references and citations as shown in this Guide. If you use reference management software, please ensure that you remove all field codes before submitting the electronic manuscript. More information on how to remove field codes from different reference management software.

Users of Mendeley Desktop can easily install the reference style for this journal by clicking the following link:

http://open.mendeley.com/use-citation-style/behavioural-brain-research

When preparing your manuscript, you will then be able to select this style using the Mendeley plugins for Microsoft Word or LibreOffice.

#### Reference formatting

There are no strict requirements on reference formatting at submission. References can be in any style or format as long as the style is consistent. Where applicable, author(s) name(s), journal title/ book title, chapter title/article title, year of publication, volume number/book chapter and the article number or pagination must be present. Use of DOI is highly encouraged. The reference style used by the journal will be applied to the accepted article by Elsevier at the proof stage. Note that missing data will be highlighted at proof stage for the author to correct. If you do wish to format the references yourself they should be arranged according to the following examples:

#### Reference style

*Text:* Indicate references by number(s) in square brackets in line with the text. The actual authors can be referred to, but the reference number(s) must always be given.

Example: '..... as demonstrated [3,6]. Barnaby and Jones [8] obtained a different result ....'

List: Number the references (numbers in square brackets) in the list in the order in which they appear in the text.

Examples:

Reference to a journal publication:

[1] J. van der Geer, J.A.J. Hanraads, R.A. Lupton, The art of writing a scientific article, J. Sci. Commun. 163 (2010) 51–59. https://doi.org/10.1016/j.Sc.2010.00372.

Reference to a journal publication with an article number:

[2] Van der Geer, J., Hanraads, J.A.J., Lupton, R.A., 2018. The art of writing a scientific article. Heliyon. 19, e00205. https://doi.org/10.1016/j.heliyon.2018.e00205.

Reference to a book:

[3] W. Strunk Jr., E.B. White, The Elements of Style, fourth ed., Longman, New York, 2000.

AUTHOR INFORMATION PACK 18 Jun 2019

www.elsevier.com/locate/bbr

## Reference to a chapter in an edited book:

[4] G.R. Mettam, L.B. Adams, How to prepare an electronic version of your article, in: B.S. Jones, R.Z. Smith (Eds.), Introduction to the Electronic Age, E-Publishing Inc., New York, 2009, pp. 281–304. Reference to a website:

[5] Cancer Research UK, Cancer statistics reports for the UK. http://www.cancerresearchuk.org/ aboutcancer/statistics/cancerstatsreport/, 2003 (accessed 13 March 2003). Reference to a dataset:

[dataset] [6] M. Oguro, S. Imahiro, S. Saito, T. Nakashizuka, Mortality data for Japanese oak wilt disease and surrounding forest compositions, Mendeley Data, v1, 2015. https://doi.org/10.17632/xwj98nb39r.1.

#### Video

Elsevier accepts video material and animation sequences to support and enhance your scientific research. Authors who have video or animation files that they wish to submit with their article are strongly encouraged to include links to these within the body of the article. This can be done in the same way as a figure or table by referring to the video or animation content and noting in the body text where it should be placed. All submitted files should be properly labeled so that they directly relate to the video file's content. . In order to ensure that your video or animation material is directly usable, please provide the file in one of our recommended file formats with a preferred maximum size of 150 MB per file, 1 GB in total. Video and animation files supplied will be published online in the electronic version of your article in Elsevier Web products, including ScienceDirect. Please supply 'stills' with your files: you can choose any frame from the video or animation or make a separate image. These will be used instead of standard icons and will personalize the link to your video data. For more detailed instructions please visit our video instruction pages. Note: since video and animation cannot be embedded in the print version of the journal, please provide text for both the electronic and the print version for the portions of the article that refer to this content.

#### Data visualization

Include interactive data visualizations in your publication and let your readers interact and engage more closely with your research. Follow the instructions here to find out about available data visualization options and how to include them with your article.

## Supplementary material

Supplementary material such as applications, images and sound clips, can be published with your article to enhance it. Submitted supplementary items are published exactly as they are received (Excel or PowerPoint files will appear as such online). Please submit your material together with the article and supply a concise, descriptive caption for each supplementary file. If you wish to make changes to supplementary material during any stage of the process, please make sure to provide an updated file. Do not annotate any corrections on a previous version. Please switch off the 'Track Changes' option in Microsoft Office files as these will appear in the published version.

#### Research data

This journal encourages and enables you to share data that supports your research publication where appropriate, and enables you to interlink the data with your published articles. Research data refers to the results of observations or experimentation that validate research findings. To facilitate reproducibility and data reuse, this journal also encourages you to share your software, code, models, algorithms, protocols, methods and other useful materials related to the project.

Below are a number of ways in which you can associate data with your article or make a statement about the availability of your data when submitting your manuscript. If you are sharing data in one of these ways, you are encouraged to cite the data in your manuscript and reference list. Please refer to the "References" section for more information about data citation. For more information on depositing, sharing and using research data and other relevant research materials, visit the research data page.

## Data linking

If you have made your research data available in a data repository, you can link your article directly to the dataset. Elsevier collaborates with a number of repositories to link articles on ScienceDirect with relevant repositories, giving readers access to underlying data that gives them a better understanding of the research described.

AUTHOR INFORMATION PACK 18 Jun 2019

www.elsevier.com/locate/bbr

There are different ways to link your datasets to your article. When available, you can directly link your dataset to your article by providing the relevant information in the submission system. For more information, visit the database linking page.

For supported data repositories a repository banner will automatically appear next to your published article on ScienceDirect.

In addition, you can link to relevant data or entities through identifiers within the text of your manuscript, using the following format: Database: xxxx (e.g., TAIR: AT1G01020; CCDC: 734053; PDB: 1XFN).

## Mendeley Data

This journal supports Mendeley Data, enabling you to deposit any research data (including raw and processed data, video, code, software, algorithms, protocols, and methods) associated with your manuscript in a free-to-use, open access repository. During the submission process, after uploading your manuscript, you will have the opportunity to upload your relevant datasets directly to *Mendeley Data*. The datasets will be listed and directly accessible to readers next to your published article online.

For more information, visit the Mendeley Data for journals page.

## Data in Brief

You have the option of converting any or all parts of your supplementary or additional raw data into one or multiple data articles, a new kind of article that houses and describes your data. Data articles ensure that your data is actively reviewed, curated, formatted, indexed, given a DOI and publicly available to all upon publication. You are encouraged to submit your article for *Data in Brief* as an additional item directly alongside the revised version of your manuscript. If your research article is accepted, your data article will automatically be transferred over to *Data in Brief* where it will be editorially reviewed and published in the open access data journal, *Data in Brief*. Please note an open access fee of 500 USD is payable for publication in *Data in Brief*. Full details can be found on the Data in Brief website. Please use this template to write your Data in Brief.

## Data statement

To foster transparency, we encourage you to state the availability of your data in your submission. This may be a requirement of your funding body or institution. If your data is unavailable to access or unsuitable to post, you will have the opportunity to indicate why during the submission process, for example by stating that the research data is confidential. The statement will appear with your published article on ScienceDirect. For more information, visit the Data Statement page.

## AFTER ACCEPTANCE

## Online proof correction

Corresponding authors will receive an e-mail with a link to our online proofing system, allowing annotation and correction of proofs online. The environment is similar to MS Word: in addition to editing text, you can also comment on figures/tables and answer questions from the Copy Editor. Web-based proofing provides a faster and less error-prone process by allowing you to directly type your corrections, eliminating the potential introduction of errors.

If preferred, you can still choose to annotate and upload your edits on the PDF version. All instructions for proofing will be given in the e-mail we send to authors, including alternative methods to the online version and PDF.

We will do everything possible to get your article published quickly and accurately. Please use this proof only for checking the typesetting, editing, completeness and correctness of the text, tables and figures. Significant changes to the article as accepted for publication will only be considered at this stage with permission from the Editor. It is important to ensure that all corrections are sent back to us in one communication. Please check carefully before replying, as inclusion of any subsequent corrections cannot be guaranteed. Proofreading is solely your responsibility.

#### Offprints

The corresponding author will, at no cost, receive a customized Share Link providing 50 days free access to the final published version of the article on ScienceDirect. The Share Link can be used for sharing the article via any communication channel, including email and social media. For an extra charge, paper offprints can be ordered via the offprint order form which is sent once the article is accepted for publication. Both corresponding and co-authors may order offprints at any time via

AUTHOR INFORMATION PACK 18 Jun 2019

www.elsevier.com/locate/bbr

Elsevier's Webshop. Corresponding authors who have published their article gold open access do not receive a Share Link as their final published version of the article is available open access on ScienceDirect and can be shared through the article DOI link.

## **AUTHOR INQUIRIES**

Visit the Elsevier Support Center to find the answers you need. Here you will find everything from Frequently Asked Questions to ways to get in touch.

You can also check the status of your submitted article or find out when your accepted article will be published.

© Copyright 2018 Elsevier | https://www.elsevier.com

AUTHOR INFORMATION PACK 18 Jun 2019

www.elsevier.com/locate/bbr